



ST ANTHONY


CLASS NEWSLETTER



ASPIRATION | COMMUNITY | FAITH | COMPASSION | RESPECT | RESPONSIBILITY

Summer 1

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Themes	Growing food.
Topics we are covering this term	Growing flowers and food, Good News
Core text for English	<ul style="list-style-type: none"> ● The Tiny Seed - Eric Carle ● Oliver's Vegetables- Vivian French and Alison Bartlett ● The Enormous Turnip - Katie Daynes
Supplementary texts	
English focus	<p>Reading: - Using the Book Corner. - Sharing rhymes. - Story Time. - Adults modelling reading for different purposes.</p> <p>Writing: - writing facts about Lions in our own fact file. - Writing opportunities through play eg. writing our own Passports and destinations of places in our travel agency and writing our own boarding passes at our new airport in the outdoor area.</p>
Phonics focus	Phase 3 Little Wandle Letters and Sounds. double letters and longer words and letter formation
Maths focus	<p>NCETM Mastering Number Curriculum Summer 1</p> <ul style="list-style-type: none"> ● Cardinality, ordinality and counting sets of objects to 20- Children to be able to discuss and practise strategies for counting larger sets of objects. Children practise counting on from any given number to 20 ● Subitising – subitising to 6 (see the amount don't count), Representing amounts with fingers ● Composition –Children will use their fingers to represent numbers within 5. ● Composition - Children will represent the same quantities to 10 using ten frames and double dice frames. ● Comparison – Children will order towers of cubes or number plates from 1-10 on a class number track . Children will use language to describe position on a number track. Children will use language such and 'more than' and 'less than' ● Counting to 20 and beyond - children are able to build numbers beyond 10 and continue patterns beyond 10. ● Children to count verbally beyond 20.

RE focus	Domestic Church: Easter Big Question: What is Good News?
Faith in Action	<p>May is a very special month for the Church as we remember Mary, the Mother of Jesus and Mother of us all.</p> <p>A full month is given over to Mary and during this month we are asked to think about Mary, say special prayers to her, have May altars, and sing hymns to Mary to tell her how much we love her and to ask her to help us stay close to her son Jesus and to try to live as Jesus shows</p>  <p>US.</p>
Early Learning Goals	<p>Personal, Social, Emotional Development Becoming familiar with class routines. Exploring our new setting; tour of the school. Learning names and getting to know each other through Circle Time and class games. Reinforcing the Golden Rules through stories and role-play. Reminding the children of the Zones of Regulation through story characters and events. Talking about ourselves and our families. Beginning to explore our St Joseph's Primary School values</p> <p>Communication and Language Encouraging talk through quality conversations, play and in-class discussions.. Begin to answer 'how' and 'why' questions. Begin to listen to stories over a longer period of time and use vocabulary related to the work that we are working on eg animal names/ habitats/ transportation.</p> <p>Expressive Arts creating 3D animal habitats and designing our own bicycles by using mixed materials.</p> <p>Fine-motor skills: - Introducing whole-class teaching of correct letter formation movements (during phonics sessions and throughout the setting) - Finger Gym activities. - Activities to develop scissor skills, pencil grip and control.</p> <p>Gross-motor skills: - Weekly PE session with coach. - Encouraging a range of movements using large equipment outside. - Introducing rules for moving around safely and handling equipment with care.</p> <p>Understanding the World People who help us -getting to know adults at school. Becoming familiar with the school setting and going on a tour. Celebrating our diverse community, getting to know each other, finding out about similarities and differences between each other and our families. Talking about celebrations. This half term we will be looking at growth. How does a seed grow? Children have been planting seeds before Easter and have been really excited with the plants growing.</p>
PE days (and kit expectations)	<p>Wednesdays and Fridays- please wear black or navy jogging bottoms/leggings, a white round neck t-shirt and trainers or plimsolls. Please wear your school jumper over the top of your PE kit.</p>

<p>Ways to help at home</p>	<p>Please send your child into school with a book bag everyday. Read with your child daily for at least 10 minutes everyday. Fill out the reading log and return to school with the book.</p> <p>Visit - www.littlewandlelettersandsounds.org.uk and click on For Parents - activities/nursery rhymes/ https://www.bbc.co.uk/bitesize/primary-reception https://www.teachyourmonster.org</p>
<p>Key dates</p>	<p>For the full list of dates, please see website – or click here.</p>
<p>Additional information</p>	<p>We are looking forward to working with you and your child to ensure they have a great learning experience in Year Reception.</p> <p>If you have any questions, please do not hesitate to get in touch.</p> <p>School Support: support@stjosephs.greenwich.sch.uk</p>