
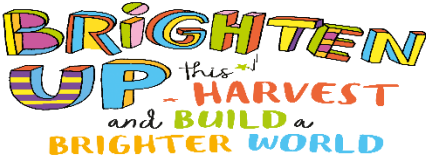




Autumn 1 2023 – Newsletter Year 2 – St Teresa of Calcutta



<p>Core text for English</p> <p>Supplementary texts</p>	<p>Throughout this half term, our core text is “Inside The Villians” by Coltide Perrin. This is a marvellous book which delves into the secret lives of well-known fairy tale villains such as ‘The Wolf’ or ‘The Giant’.</p> <p>We will also be exploring a Dahl Poem - Red Riding Hood.</p>
<p>English focus</p>	<p>Creative Writing</p> <p>As a class, we will be developing our imagination and vocabulary and grammar skills through drama and role play.</p> <p>Our writing outcomes will be a fact file, wanted poster, a retell of a traditional tail with a twist and an additional stanza for a Roahl Dahl poem.</p>
<p>Phonics focus</p>	<p>Daily Phonics and Reading practice sessions.</p> <p>This term we will be starting our Phase 5 review Year 2 programme from the Little Wandle’s Letter and Sounds and using Rapid Catch-up for any gaps in their knowledge.</p> <p>https://www.littlewandlelettersandsounds.org.uk</p> <p>Please see the following link for parent support at home; https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</p> <p>We teach children to read through reading practice sessions three times a week. These are taught by a fully trained adult to small groups of approximately six children. We use books matched to the children’s secure phonic knowledge using the <i>Little Wandle Letters and Sounds Revised</i> assessments and book matching grids on pages 11–20 of ‘Application of phonics to reading’. The decodable reading practice book is taken home after the third reading session to ensure success is shared with the family.</p>
<p>Maths focus</p>	<p>Geometry: properties of 2D and 3D Shapes</p> <ul style="list-style-type: none">● Identify and describe the properties of 2-D shapes, including the number of sides and line symmetry in a vertical line● Identify and describe the properties of 3-D shapes, including the number of edges, vertices and faces● Identify 2-D shapes on the surface of 3-D shapes, [for example, a circle on a cylinder and a triangle on a pyramid]● Name some common 2-D and 3-D shapes from a group of shapes or from pictures of the shapes and describe some of their properties (e.g triangles, rectangles, squares, circles, cuboids, cubes, pyramids and spheres)● Name and describe properties of 2-D and 3-D shapes, including number of sides, vertices, edges, faces and lines of symmetry.● Describe similarities and differences of 2-D and 3-D shape, using their properties (e.g. that two different 2-D shapes both have only one line of symmetry; that a cube and cuboid have the same number of edges, faces and vertices, but different dimensions). <p>Fractions</p>

	<ul style="list-style-type: none"> • Understand and use the terms numerator and denominator • Understand that a fraction can describe part of a set • Understand that the larger the denominator is, the more pieces it is split into and therefore the smaller each part will be
<p>RE focus</p>	<p>Domestic Church: Family The Big Question: Who made the world and everything in it?</p> <p>Baptism/ Confirmation: Belonging The Big Question: Are signs and symbols important?</p>
<p>Faith in Action</p>	<p>MacMillan Coffee morning – Friday 29th September. Parents are invited to come into school and share tea and cake. Cake bake competition. Cake sale to be held after school.</p>   <p>CAFOD – Go Green Harvest Festival-children will donate food to give to the food banks in our local community</p>
<p>Foundation subject topics - geography, science, computing, MFL, Music and PSHE</p>	<p>Geography: Science: Animals Including Humans; Offspring, Basic Needs and Exercise Computing: Online Safety, including what to do if you need help PSHE: Behaviour; bullying; words and actions; respect for others DT: Music: celebration-Christmas Carols</p>
<p>PE days (and kit expectations)</p>	<p>Tuesday & Wednesday - please wear black jogging bottoms/leggings, a white round neck t-shirt and trainers or plimsolls. Please wear your school jumper over the top of your PE kit.</p>
<p>Ways to help at home</p>	<p>Please bring in book bags every day. Books will be changed on Monday and Wednesday with the reading books and signed record book. Please ensure you are reading with your child at home every evening for a minimum of ten minutes. Please log all reading in your child’s reading record.</p> <p>Please bring reading records every day.</p> <p>Activities that you could do at home:</p> <p>Play games that use dice, such as Ludo, monopoly etc. to help develop maths skills. Scrabble is a fun game to play, and helps develop spelling. Reading non-fiction books linked to your child’s interests to expand their knowledge.</p> <p>Homework will be given out every Friday and will also be uploaded onto Google Classroom weekly. To log into Google Classroom, use your child’s unique username followed by</p>

[@stjosephsgsuite.co.uk](mailto:stjosephsgsuite.co.uk) and their unique password. Year 2 class is referred to as 'St Teresa of Calcutta' class. Homework must be returned on Wednesdays.

It is essential that you practise phonics with your children regularly to continue to develop their reading ability and understanding of language.

Key dates

See below & [website](#)

Additional information

We are both excited to be working with you and your child to ensure they have a great learning experience in year 2.

If you have any questions, I have put the school support email address below;

School Support: support@stjosephs.greenwich.sch.uk

Year 2 team



Miss Holmes



Miss Pilard



Miss Ehikwe



Miss Clark



Mrs Bird



Mrs Howard