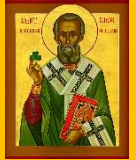





Spring 1 2024 – Newsletter Year 1 – St Patrick



<p>Core text for English</p>	<p>In English, this term we will be reading a variety of texts to develop our language and storytelling. We will read the story 'Leaf' by Sandra Dieckman. We will be writing from our character's point of view. We will also be reading 'Nana's Garden' by Dawn Casey. We will be writing descriptions of the garden and the changing seasons. We will then develop our poetry by reading 'Robert Louis Stevenson's "Bed in Summer" and adapting for modern day life.</p>
<p>Supplementary texts</p>	<ul style="list-style-type: none">● 'The Secret Sky Garden' by Linda Sarah
<p>English focus</p>	<ul style="list-style-type: none">● Using capital letters, finger spaces and phonetically decoding words.● Reading our own sentences independently.● Write a letter● To write a fact file● Poem
<p>Phonics focus</p>	<p>This term we will be focusing on revisiting all Phase 2 ad 3. Phase 2 - https://youtu.be/-ZtjFIVa_fs?rel=0 Phase 3 - https://youtu.be/qDu3JAjf-U0?rel=0</p> <p>Following the Little Wandle Letters and Sounds Revised scheme we will continue to focus on Phase 5 but will also be revising Phase 3 and 4.</p>
<p>Maths focus</p>	<ul style="list-style-type: none">● Time: Sequence events in chronological order using language.● Multiplication and Division: Count in multiples of twos, fives and tens.● Fractions of a shape and quantity: recognise, find and name a half and a quarter of an object, shape or quantity.
<p>RE focus</p>	<p>Eucharist: Relating Big Question: What makes some meals special?</p> <p>Lent/Easter: Giving Big Question: How and why do things change?</p>
<p>Faith in Action</p>	

	This Lent CAFOD is supporting families with the skills and tools they've asked for to fight the climate crisis. The children of St Joseph's will be doing a sponsored walk to raise money for Cafod and the 'Big Lent Walk'.
Foundation subject topics - Geography, Science, Computing, Music and PSHE	<p>History: Toys from the Past</p> <p>Science: Animals including Humans and Seasons</p> <p>Computing: We are TV Chefs</p> <p>PSHE: Ourselves and Others</p> <p>Music: Sea Shanties</p> <p>DT: Design a Toy</p>
PE days (and kit expectations)	Tuesday & Wednesday - please wear black jogging bottoms/leggings, a white round neck t-shirt and trainers or plimsolls. Please wear your school jumper over the top of your PE kit.
Ways to help at home	<p>Please bring in book bags every day. Books will be changed on Thursdays with the reading books and signed record book. Please ensure you are reading with your child at home every evening for a minimum of ten minutes. Please log all reading in your child's reading record.</p> <p>Activities to do at home:</p> <ul style="list-style-type: none"> ● Practice letter sounds everyday ● Share a book ● Practice reading and writing the "tricky words" ● Counting/recognising numbers ● Encourage independent writing ● Counting to and from 50. ● Adding and subtracting two single digit numbers ● Using household items to count and make groups such as pasta, socks etc. ● Playing dice games such as Ludo to help with number recognition. <p>Homework will be given out every Friday and will be added to the homework book. Sometimes important information will be added onto Google Classroom weekly. To log into Google Classroom, use your child's unique username followed by @stjosephsgsuite.co.uk and their unique password. Year 1 class is referred to as 'St Patrick' class. Homework must be returned on Wednesdays.</p> <p>It is essential that you practise phonics with your children regularly to continue to develop their reading ability and understanding of language.</p>
Key dates	Please see website
Additional information	<p>Thank you for your continued support with your child's learning.</p> <p style="text-align: center;">If you have any questions, I have put the school support email address below</p> <p>School Support: support@stjosephs.greenwich.sch.uk</p>

Year 1 Team



Miss Francis



Miss Ashley-Yates



Miss Hamilton



Ms Ebuzoeme



Miss Martin