



## Spring 2 2024 – Newsletter Year 3 – St Therese de Lisieux



<p>Core text for English</p> <p>Supplementary texts</p>	<p><b>Krindlekrax</b></p> <p>Author: Philip Ridley</p>
<p>English focus</p>	<ul style="list-style-type: none"><li>• Immersion in text and character analysis.</li><li>• Plan/draft and edit a narrative told in first person.</li><li>• Instructional writing.</li><li>• Persuasive writing.</li><li>• Letter writing.</li> <li>• Magazine interview</li></ul>
<p>Grammar focus</p>	<ul style="list-style-type: none"><li>• Expanded noun phrases, adjectives, nouns.</li><li>• Full stops for demarcating sentences</li><li>• Commas in lists.</li><li>• Coordinating and contrasting conjunctions.</li><li>• Figurative language - personification, similes and metaphors.</li><li>• Fronted adverbials of time.</li><li>• Prepositions to express place.</li><li>• Punctuation of speech.</li></ul>
<p>Maths focus</p>	<p><b>Place Value</b> - Mental addition and Subtraction. Find 1, 10 or 100 more or less than a given number. Identify, represent and estimate numbers using different representations, including the number line.</p> <p><b>Addition and subtraction</b> - add numbers with up to three digits, using formal written method of columnar addition. Subtract numbers with up to three digits, using formal written method of columnar subtraction. Consolidate skills learnt through problem solving.</p> <p><b>Measure: length</b> - Measure, compare, add and subtract: lengths (m/cm/mm), measure Lengths, equivalent lengths M/CM/mm/cm, compare lengths, add lengths, subtract Lengths.</p> <p><b>Multiplication and division</b> - Recall and use multiplication and division facts for the 3, 4 and 8 multiplication tables. Solve problems, including missing number problems. Choosing appropriate strategies to solve a calculation.</p>
<p>RE focus</p>	<p><b>Listening and sharing</b> - Eucharist- Relating. The Big Question - What's so important about listening and sharing?</p> <p><b>Lent/Easter</b> – Giving All The Big Question - What makes some people give everything for other people?</p>

Faith in Action



This Lent CAFOD is supporting families with the skills and tools they've asked for to fight the climate crisis. The children of St Joseph's will be doing a sponsored walk to raise money for Cafod and the 'Big Lent Walk'.

Foundation subject topics - geography, science, computing, MFL, Music and PSHE

**Art** - Printing, Gustav Klimt.  
**PSHE** - Health and wellbeing.  
**Geography** - River Thames and the Water Cycle.  
**Science** - Magnets and Forces.  
**Computing** - Digital Learning; using technology to communicate information and compare different apps  
**Music** - Britpop including Influential UK bands/artists.  
**MFL** - key phrases including naming shapes and salutations.

PE days (and kit expectations)

Your child's PE day will be on a Tuesday (dance) and Friday (outdoor, weather permitting). Your child should wear their PE kit to school, with their school jumper on top. The PE kit should consist of a white t-shirt, navy or black bottoms and plimsolls/trainers. The school has to teach the National Curriculum and PE is a vital element of this. Participating regularly in physical activity is important to develop habits for a healthy adult life.

Ways to help at home

Please listen to your child read **every** day and discuss the text they are reading. As their books become more complex it is even more important they have the chance to discuss them with an adult. Please sign the reading record book and make a comment. Your child has their own account and password for 'Times Tables Rockstars'. It is important that they are able to recall number facts at speed to aid them with their daily maths work. If they are not yet confident this is a vital area to work on with them.

Encourage your child to write at home, stories and letters or maybe they could keep a diary. Continue to borrow books of interest from the school and public library to find out all they can on this term's topics. You could also play a range of maths based games, such as Yahtzee or any games that involve using a dice. Discuss the rules and strategies that you use, explaining to your child what you are doing and why.

Key dates

Please see [website](#)

Additional information

If you have any questions, the school support email address is below

**School Support:** support@stjosephs.greenwich.sch.uk

Year 3 Team



**Mr Bray**



**Mrs Openshaw**