






## Summer 2 2024 – Newsletter Year 3 – St Therese de Lisieux



<b>Core texts for English Supplementary texts</b>	The Magic Place Author: Chris Wormell Wisp: A Story of Hope Authors: Zana Fraillon
<b>English focus</b>	<ul style="list-style-type: none"><li>● Immersion in text and setting analysis.</li><li>● Development of character. Drama and role play.</li><li>● Writing a news report, a diary entry and non-fiction account</li></ul>
<b>Grammar focus</b>	<ul style="list-style-type: none"><li>● Determiners</li><li>● synonyms for 'said,'</li><li>● fronted adverbials of time,</li><li>● writing in first person,</li><li>● commas in lists,</li><li>● identifying verbs (present and past tense),</li><li>● apostrophes for (singular) possession,</li><li>● correct use of 'a' and 'an.'</li><li>● Organisational devices (headings, subheadings),</li><li>● paragraphs,</li><li>● expanded nouns phrases,</li><li>● homophones</li><li>● adjectives; shades of meaning.</li></ul>
<b>Maths focus</b>	<p><b>Number: Fractions</b> - recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators, compare and order unit fractions, and fractions with the same denominators. Recognise and show, using diagrams, equivalent fractions with small denominators, show practically or pictorially that a fraction is one whole number divided by another. Add and subtract fractions with the same denominator within one whole and solve problems that involve all of the above.</p> <p><b>Shape: Angles</b></p> <p><b>Multiplication and Division: Revision of 2,3,4,5,8 and 10x Tables. Learn 6 and 9 x tables.</b></p> <p><b>Addition and Subtraction to 1000 using different strategies.</b></p>
<b>RE focus</b>	<p><b>Reconciliation – Inter-Relating</b> – Choices. <b>The Big Question</b> – What helps me to choose well?</p> <p><b>Special places - The Big Question</b> – What makes a place special?</p>
<b>Faith in Action</b>	<p>This summer we will be organising various events to raise money for CAFOD and MISSIO including a cake sale and an 'Emporium' stall at our school fair. By fundraising we will be helping communities</p> 

	and families around the world who are vulnerable. We will also be partaking in the Missio Day of Many colours.		
Foundation subject topics - geography, science, computing, MFL, Music and PSHE	<p><b>Art</b> – Natural forms and abstract art. Gustav Klimt</p> <p><b>PHSE</b> – Health and wellbeing</p> <p><b>Geography</b> – Europe including Russia</p> <p><b>Science</b> – Plants</p> <p><b>Computing</b> - Digital learning, using technology to communicate information and compare different apps.</p> <p><b>Music</b> – Britpop</p> <p><b>MFL</b> - Transport</p> <p><b>DT</b> Designing a healthy meal</p> <p><b>PE</b> - rounders</p>		
PE days (and kit expectations)	Your child’s PE day will be on a <b>Tuesday (dance) and Friday (outdoor, weather permitting)</b> . Your child should wear their PE kit to school, with their school jumper on top. The PE kit should consist of a white t-shirt, navy or black bottoms and plimsolls/trainers. The school has to teach the National Curriculum and PE is a vital element of this. Participating regularly in physical activity is important to develop habits for a healthy adult life.		
Ways to help at home	<p>Please listen to your child read <b>every</b> day and discuss the text they are reading. As their books become more complex it is even more important they have the chance to discuss them with an adult. Please sign the reading record book and make a comment.</p> <p>Your child has their own account and password for ‘Times Tables Rockstars’. It is important that they are able to recall number facts at speed to aid them with their daily maths work. If they are not yet confident this is a vital area to work on with them.</p> <p>Encourage your child to write at home, stories and letters or maybe they could keep a diary. Continue to borrow books of interest from the school and public library to find out all they can on this term’s topics. You could also play a range of maths based games, such as Yahtzee or any games that involve using a dice. Discuss the rules and strategies that you use, explaining to your child what you are doing and why.</p>		
Key dates	For the full list of dates, please see website – or click <a href="#">here</a> .		
Additional information	<p>If you have any questions, the school support email address is below</p> <p><b>School Support:</b> support@stjosephs.greenwich.sch.uk</p>		
<b>Year 3 Team</b>			
			
<b>Mr Bray</b>	<b>Mrs. Openshaw</b>		