



Year 5 Curriculum Overview

	Autumn	Spring	Summer
History	<p>The Anglo-Saxons and the Scots (T1) Deep Study: Creation of England, governance, religion, and power, invaders and settlers</p>	<p>The Vikings (T1) Deep Study: Invaders and settlers, religion, governance, empire, power and weakness</p>	<p>Ancient Islamic Civilisation (T1) A Non – European Society that Provides Contrast with British History: Early Islamic Civilisation Deep Study: The Golden Age of Islam and its Achievements and Failures</p>
Geography	<p>Physical Diversity of South America (T2) Deep Study: Climate and biomes of The Amazon River, Amazon Rainforest and the Atacama Desert</p>	<p>Physical Diversity of South America (T2) Deep Study: The Andes Mountain Range and volcanic eruptions</p>	<p>Human Geography of South America (T2) Population, Natural resources, and Fair Trade</p>
RE	<p>Ourselves Life choices Judaism</p>	<p>Mission Memorial Sacrifice Islam Sacrifice – Lent</p>	<p>Transformation Freedom and Responsibility Stewardship Sikhism</p>
Art	<p>Theme: Rainforest (1) Stimulus: Oenone Hammersley Skills: Painting - water colour, acrylic or poster paint Wax resist and batik or Sculpture</p>	<p>Theme: Highwayman (1) Stimulus: Charles keeping Skills: Observational Drawing</p>	<p>Theme: Golden Age of Islam (2) Stimulus: Islamic Tile Mosaics Skills: Printing - Wax resist and batik or sculpture</p>
DT	<p>Healthy Food and Living (2) Make and compare homemade chicken goujons to a frozen variety. Research and prepare two healthy options to accompany a main dish to create a nutritionally balanced meal.</p>	<p>Electrical Systems (2) Make a structure or device that is controlled by or contains a functional electrical system</p>	
Science	<p>Living Things and their Habitats Life Cycles</p> <p>Animals including Humans Changes as we age</p>	<p>Forces Gravity, Air and Water Resistance,</p> <p>Earth and Space Sun, Earth, Moon and Solar System</p>	<p>Materials Properties and Groups, Changes in State, Solutions</p>
Computing	<p>Online Safety Including understanding how the Internet works, bias and validity of Information</p>	<p>Digital Learning Using more complex apps to improve outcomes</p>	<p>Computing Coding language, use of sequencing, selection and repetition to program</p>
Music	<p>Folk Music (Guitars)</p>	<p>Samba Music</p> <p>Diversity in music Comparing different genres.</p>	<p>Unity in music Music from around the world</p>
PSHCE/RSE	<p>The UNCRC and Rights Respecting Schools Relationships Friendships; relationships; becoming independent; online safety</p> <p>Living in the Wider World Money; making decisions; spending and saving</p>	<p>Health and Wellbeing Basic first aid, accidents, dealing with emergencies</p> <p>Health and Wellbeing Identity; personal attributes and qualities; similarities and differences; individuality; stereotype</p>	<p>RSE Emotional and physical changes through puberty; the reproductive system and physical hygiene</p> <p>Health and Wellbeing Drugs, alcohol and tobacco; healthy habits</p> <p>Living in the Wider World Careers; aspirations; role models; the future</p>

St Joseph's Catholic Primary School



PE	Swimming Swimming/Leadership	Health Related Fitness (Yoga and Bikeability) Rounders	Gymnastics/Yoga Athletics/Dance
MFL	Phonetics 3 & Do You Have A Pet? What Is The Date?	The Weather Clothes	Habitats or Romans Olympics