



ST ANTHONY



CLASS NEWSLETTER



ASPIRATION | COMMUNITY | FAITH | COMPASSION | RESPECT | RESPONSIBILITY

Autumn 1

Theme	Me and My Little World!
Topics we are covering this term	All about me! Families Our Bodies
Core text for English	<ul style="list-style-type: none"> We All belong The Hungry Caterpillar Family /friends, our favourite things: So Much Non-fiction Our bodies / Senses: Ten Little Fingers and Ten Little Toes Helen Oxenbury, nonfiction senses
Supplementary texts	<ul style="list-style-type: none"> Our bodies: Head to Toe – Eric Carle Individual differences: You Choose – Pippa Goodhart
English focus	<p>Reading: - Using the Book Corner. - Sharing rhymes. - Story Time. - Adults modelling reading for different purposes.</p> <p>Writing: - Helicopter stories (creating own stories orally) - Name writing. - Learning correct letter formation in Phonics sessions. - Writing opportunities through play eg. Shopping lists, invitations, labels. - Writing opportunities linked to core texts.</p>
Phonics focus	Introduce Little Wandle Phonics scheme Phase 2 phonic sounds and tricky words through daily sessions. Introduce 3x weekly guided reading groups - Introduce Home Reading and phonics homework.
Maths focus	<p>NCETM Mastering Number Curriculum Autumn 1 and 2 Themes: (4 whole class sessions/week with follow up group activities and reinforced through continuous provision)</p> <ul style="list-style-type: none"> Subitising – subitising to 5 (see the amount don't count), Representing amounts with fingers Cardinality, Ordinality and Counting – Developing 1:1 counting skills in different contexts, knowledge of counting sequence and understanding of cardinality. Counting beyond 5. Recognising numerals and linking to quantities that can be subitised. Composition – all numbers can be made of 1s, Compose own collections within 4 Begin to explore concept of 'wholes' and 'parts' explore composition of numbers within 5 Comparison – compare sets according to different attributes including 'how many' Use language of comparison including 'more than' and 'fewer than' Compare sets just by looking then by subitising and by matching Understand 'equal amounts' by matching Describing, creating, and continuing patterns Measures: capacity, weight and length – developing vocabulary to make simple comparisons. Shape and sorting.

<p>RE focus</p>	<p>Domestic Church: Family Big Question: Baptism: Belonging</p>
<p>Faith in Action</p>	<p>MacMillan Coffee morning – Parents are invited to come into school and share tea and cake. Cake bake competition. Cake sale to be held after school.</p>   <p>CAFOD – Go Green Harvest Festival-children will donate food to give to the food banks in our local community.</p>
<p>Early Learning Goals</p>	<p>Personal, Social, Emotional Development Settling in. Becoming familiar with class routines. Exploring our new setting; tour of the school. Learning names and getting to know each other through Circle Time and class games. Introducing the Golden Rules through stories and role-play. Introducing the Zones of Regulation through story characters and events. Talking about ourselves and our families. Beginning to explore our St Joseph’s Primary School values: community, consideration.</p> <p>Communication and Language Encouraging talk through quality conversations, play and in-class discussions. Listening games. Introducing Talk Partners. Introducing our Visual Timetable and understanding what happens now and next. Introduce Helicopter Stories (creating own stories orally). Begin to build a repertoire of songs and rhymes. Retelling familiar stories. Establishing good listening behaviour using prompts and visuals.</p> <p>Expressive Arts Family portraits and self-portraits. Becoming familiar with creative materials in the classroom and our workshop approach to enable children to build on their own interests and ideas.</p> <p>Fine-motor skills: - Introducing whole-class teaching of correct letter formation movements (during phonics sessions and throughout the setting) - Finger Gym activities. - Activities to develop scissor skills, pencil grip and control.</p> <p>Gross-motor skills: - Weekly PE session with coach. - Encouraging a range of movements using large equipment outside. - Introducing rules for moving around safely and handling equipment with care.</p> <p>Understanding the World People who help us -getting to know adults at school. Becoming familiar with the school setting and going on a tour. Using Google Earth to find St Joseph’s School. Celebrating our diverse community, getting to know each other, finding out about similarities and differences between each other and our families. Talking about celebrations.</p>
<p>PE days (and kit expectations)</p>	<p>Fridays- please wear black or navy jogging bottoms/leggings, a white round neck t-shirt and trainers or plimsolls. Please wear your school jumper over the top of your PE kit.</p>

Ways to help at home

Please send your child into school with a book bag everyday.
Read with your child daily for at least 10 minutes everyday. Fill out the reading log and return to school with the book.

Visit -

www.littlewandlelettersandsounds.org.uk and click on For Parents - activities/nursery rhymes/

<https://www.bbc.co.uk/bitesize/primary-reception>

<https://www.teachyourmonster.org>

Key dates

For the full list of dates, please see website – or click [here](#).

Additional information

We are looking forward to working with you and your child to ensure they have a great learning experience in Year Reception.

If you have any questions, please do not hesitate to get in touch.

School Support: support@stjosephs.greenwich.sch.uk