



ST STEPHEN

CLASS NEWSLETTER



ASPIRATION | COMMUNITY | FAITH | COMPASSION | RESPECT | RESPONSIBILITY

Autumn 1

Core text for English

Lamb to the Slaughter by Roald Dahl

The Undefeated by Alexander Kwame

Supplementary texts

Reading: Vipers text
Ancient Greece

English focus

- Immersion in text
- Courage and Bravery
- To identify how the different narrative stages of the story help to build tension.
- To apply techniques of tension and suspense to our own writing.

Grammar focus

- To explore comparative language
- To create expanded noun phrases – with detail and precision
- To understand the difference between hyphens and dashes
- To understand when to use semi-colons and colons accurately
- To use and identify a range of clause types
- To use relative pronouns to add extra information
- To identify subordinating conjunctions

Maths focus

Place value: Read, write, order and compare numbers up to 10 000 000 and the value of each digit.

Round any whole number to a required degree of accuracy.

Addition, Subtraction, Multiplication and Division:

Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.

Perform mental calculations, including with mixed operations and large numbers.

Use their knowledge of the order of operations to carry out calculations involving the four operations.

Fractions

Use common factors to simplify fractions; use common multiples to express fractions in the same denomination.

Compare and order fractions, including fractions > 1



Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.

RE focus

Domestic Church: Family

Big Question: Do you have to earn love?

Baptism: Belonging

	Big Question: What is commitment for life?
Faith in Action	<p>MacMillan Coffee morning – Parents are invited to come into school and share tea and cake. Cake bake competition. Cake sale to be held after school.</p>   <p>CAFOD – Go Green Harvest Festival-children will donate food to give to the food banks in our local community.</p>
Foundation subject topics	<p>Art: Linked with Black History Month exhibition- Mary Prince PSHE: Health and Wellbeing: Looking after ourselves; growing up; becoming independent; taking more responsibility. The UNCRC and Rights Respecting School History: Ancient Greek Science: Light Computing: Digital Learning: Use technology to collaborate on an extended project. Music: Ancient Greek: A Musical representation, North American Artists. MFL: Do you have a pet?</p>
PE days (and kit expectations)	<p>Your child’s PE day will be on Friday and Tuesday is swimming and day. Your child should wear their PE kit to school, with their school jumper on top. The PE kit should consist of a white t-shirt, navy or black bottoms and plimsoles /trainers. The school has to teach the National Curriculum and PE is a vital element of this. Participating regularly in physical activity is important to develop habits for a healthy adult life. Their swimming kit should consist of a bathing suit or shorts for boys, swimming cap, goggles and a towel. No jewellery.</p>
Ways to help at home	<p>Please listen to your child read regularly and discuss the text they are reading. As their books become more complex it is even more important, they have the chance to discuss them with an adult. Please sign the reading record book and make a comment. Please encourage your child to learn their ‘spelling words,’ a few minutes practice each day can make a big difference. Please encourage your child to sign in to their ‘Times Table Rockstars’ account and practice daily. Your child will have their own account and password. It is important that they are able to recall number facts at speed to aid them with their daily maths work. If they are not yet confident this is a vital area to work on with them.</p> <p>Encourage your child to write at home, stories and letters or maybe they could keep a diary. Continue to borrow books of interest from the school and public library to find out all they can on this term’s topics. You could also play a range of maths-based games, such as Yahtzee or any games that involve using a dice. Discuss the rules and strategies that you use, explaining to your child what you are doing and why.</p>
Key dates	<p>For the full list of dates, please see website – or click here.</p>
Additional information	<p>Thank you for your continued support with your child’s learning.</p> <p>If you have any questions, the school support email address is below:</p> <p>School Support: support@stjosephs.greenwich.sch.uk</p>