



St. Joseph's Catholic Primary School

Commerell Street
Greenwich, SE10 9AN

Tel: 020 8858 4182

www.stjosephs.greenwich.sch.uk

TO LEARN TOGETHER AND GROW IN GOD'S LOVE

Headteacher: Miss Suzanne Long

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St Joseph's RC Church

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Priest's House

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Telephone: 020 8858 1845

It has been wonderful to see all of the children so excited about their reading and World book day this week. The children brightened up the school with all of their wonderful and creative costumes inspired by their favourite authors. It created a fantastic buzz around reading and the school. We were also lucky enough to have a visit from the children's author Cara Matheson which the children really enjoyed. Thank you all for your continued love and support for the children, reading and the school. God Bless.

Miss Long

Dates for your Diary



Monday 11th March – British Science Week

Tuesday 12th March 2024 – GB Athlete Visit

Tuesday 12th March 2024 – Tea & Talk – CAMHS SEN 9am-10am

Thursday 14th March 2024 – Walk for Lent 4pm-5pm

Tuesday 19th March 2024 – St Joseph's Feast Day

Tuesday 19th March 2024 – Parents evening

Thursday 21st March 2024 – Scholastic Book Fair after school

Thursday 21st March 2024 – Parents evening

Friday 22nd March 2024 – Easter Egg Hunt 3.30pm-4.30pm

Sunday 24th March 2024 – Palm Sunday Mass – Choir to sing – All Welcome



School success starts
with attendance

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**

As a school we aim for pupils to be as close as possible. Evidence directly links to a child achieving their full potential. Through working together, we can ensure that your child receives a full-time education, through regular and structured attendance.

While it is understandable that there may be a number of legitimate reasons why your child's attendance may be affected, it remains essential that all children attend school as often as possible and are not absent for minor coughs and colds.

Keeping attendance above 95% allows pupils to achieve their potential.

Winners last week

Year 3 – 97.1%

School attendance last

Week 92.7%



Mothers Day Prayer

Bless these women, that they may be strengthened as Christian mothers and nurturers. Let the example of their faith and love shine forth. Grant that we, their sons and daughters, honour them always with a spirit of profound respect. We ask this in your holy name.



Easter Raffle

Raffle tickets are on sale after school.

Charlton Athletic Family Fun Day

Wednesday 3rd April 12pm – 4pm

West Stand car park

Bring all the family to meet the men's and women's first team and enjoy a variety of activities including face painting, mini-football games and a special funfair!



FREE FOOTBALL TICKETS



SUNDAY, MARCH 24TH
KICK-OFF 2PM
AT THE VALLEY STADIUM
SE8 7BL
GATES OPEN FROM 12PM

FAMILY FRIENDLY

FOOD AND DRINK

27,111 SEAT STADIUM!



SCAN HERE
FOR TICKETS!



This Week

Leo Y1

Harri-Leigh – Y6

Amie - YR



Charlton Athletic Women
Football Club

Scan the QR code fill out the details and select up to 16 tickets per scan of the qr code collect ticket at our ticket office at the valley on matchday

RE: - St Joseph's Project Competition

St Joseph's will be celebrating science week during the week commencing Monday 11th March. The theme this year is 'Time'. As part of this event we are inviting children to create a project based on time. This can be represented in any form and will then be showcased during an event.

A child's brain is an original idea so be creative and think outside the box.

Potential ideas:

- A futuristic device
- A device that measures time
- Time capsule
- Create a clock
- Create a replica of the solar system
- Recreate a significant event e.g. London model
- Futuristic city
- Time travelling device

Consider using recycled objects fitting in with the idea of time and protecting our planet. Parents and carers, feel free to get involved and support your child during their project and presentation to show that science is for everyone.

Every child who participates will receive a reward. The winner will have their work displayed at school and receive a prize.

Deadline is **Friday 8th March 2024**.

St Joseph's School Prayer

Heavenly Father -

Let us aim to be the very best we can be, at all times.

May St Joseph's be full of happiness.

Fill our hearts with love, respect and compassion for all who are part of our school, local and global community.

Help us to make good choices, and guide us in understanding when we don't.

Let us remember, in learning together, we grow together and succeed together, in God's love.



THE GOSPEL IN CHURCH Sunday 10th March 2024



Nicodemus, a teacher of the law, came to Jesus one night. Jesus said to him, "The Son of Man must be lifted up as Moses lifted up the serpent in the desert, so that everyone who believes may have eternal life in him. Yes, God loved the world so much that he gave his only Son, so that everyone who believes in him may not be lost but may have eternal life. For God sent his Son into the world not to condemn the world, but so that through him the world might be saved. Everybody who does wrong hates the light and avoids it, for fear their actions should be exposed; but whoever lives by the truth comes out into the light, so that it may be plainly seen that what they do is done in God."

Adapted from John 3:14-21
The 4th Sunday of Lent, Year B

<https://www.paperturn-view.com/uk/wednesday-word/enthusiasm?pid=MTA101634&v=120.4> Click link to read more.

Rainbow Awards

8th March 2024

Rec – Hafsa, Rayyan

Year 1 – Ralph, Harry O

Year 2 – Theo, Kyron

Year 3 – Pirashanna, Tyler

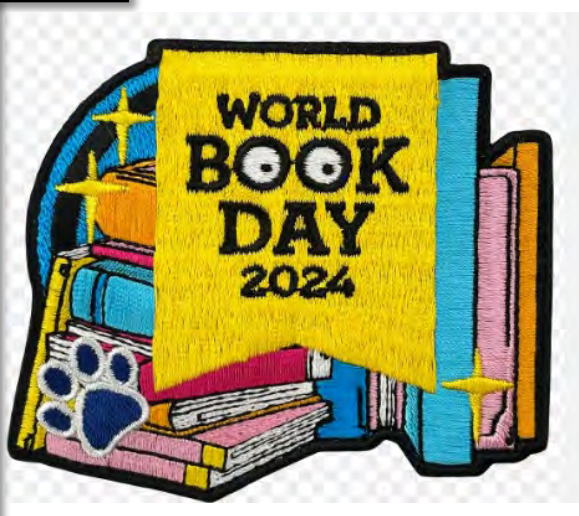
Year 4 – Maggie, Lillie

Year 5 – Whole Class

Year 6 – Grace, Jaiden

WELL DONE TO YOU ALL!





In partnership with



PROSPER
SPORTS ACADEMY



Different Sports | Fun Games | Football Tournaments | Healthy Lunch



**St Joseph's Catholic Primary School, Commerell Street,
Greenwich, SE10 9AN**



10am-2pm



Tuesday 2nd - Friday 5th April



Book Now

FREE places and lunches are available during the Easter holidays for children and young people entitled to Pupil Premium (Benefit-related Free School Meals).



moses@prospersportsacademy.com



07960 589704



@prospersportsacademy



@Prospersports_



COST

FREE places and lunches are available during the Easter holidays for children and young people entitled to Free School Meals (Pupil Premium), subject to availability and eligibility.

The cost for non-eligible children and young people is stated below. Please provide a packed lunch (no nuts) and a drink if paying for a place.



£12 per day



£40 for all 4 days

We are proud to work in partnership with the Royal Borough of Greenwich to improve the lives of children and young people.



For God so Loved the World

I KNOW
GOD TOLD ME
NOT TO, BUT...



When God made the world He wanted the people to be His friends and always live in happiness. But instead of choosing to love God completely, the people sinned. They were cut off from the happiness of God because they chose to love themselves more than they loved God.

But God still loved the people so much that He sent His Son, Jesus, to save the people from their sins. Now we just need to choose to believe in Jesus, and to love Him. As today's Gospel reading says, "...so must the Son of man be lifted up, that whoever believes in Him may have eternal life."



How can we turn to Jesus so that we can be saved from our sins?

Here are a few things that can help you a lot:

1. When you wake up in the morning, tell Jesus that you are offering everything that happens today to Him.
2. Every day look at a crucifix (a cross with Jesus on it.) Think about how much Jesus loves us. How much do we love Him back?



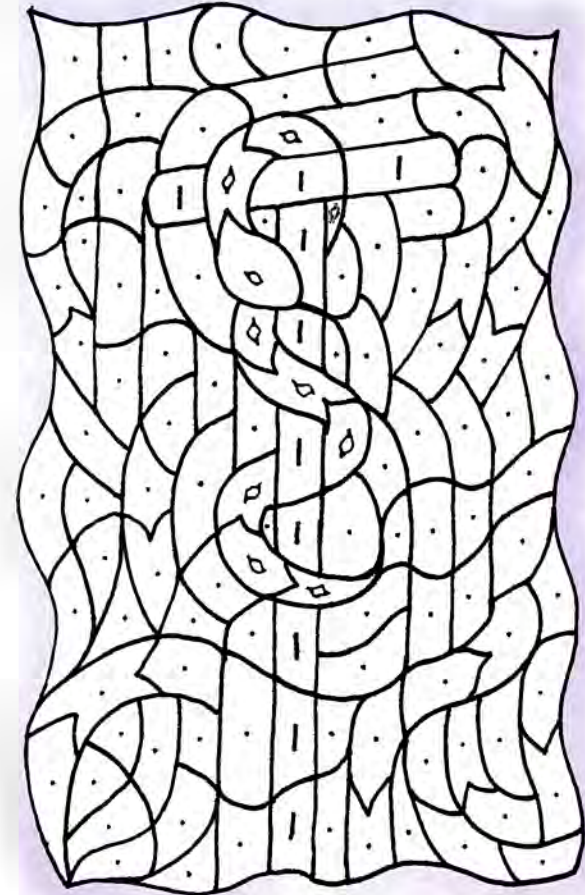
3. Each night before you go to sleep, think about your day. Did you show your love for God today? If you did something bad, be sorry and think about how can you do better tomorrow.

Answers to sort-out-the-picture puzzle: top-6, 3, middle-4, 1, bottom-2, 5.

www.thekidsbulletin.com

The Kids' Bulletin

Fourth Sunday of Lent
March 10th, 2024



Jesus died on the cross so that our sins could be forgiven and we could go to Heaven. When God's people in the desert were bitten by snakes, Moses held up something he made from bronze that the people could look at and live. What was it? Use the colour code to find out!

• blue

| brown

◇ green

SAINT PATRICK

MARCH 17

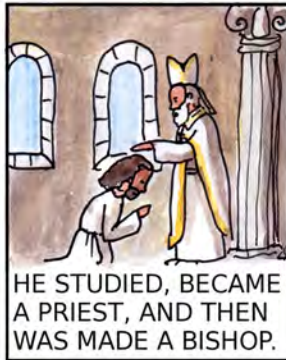
PATRICK WAS BORN TO A ROMAN FAMILY IN BRITAIN. WHEN HE WAS STILL YOUNG HE WAS KIDNAPPED AND TAKEN TO IRELAND.



HE WAS SOLD AS A SLAVE. WHILE LOOKING AFTER ANIMALS IN THE FIELDS HE HAD PLENTY OF TIME TO PRAY.



AFTER SEVERAL YEARS HE ESCAPED AND WENT BACK TO ENGLAND.



THEN HE RETURNED TO IRELAND. And thank God again!



HE TAUGHT THE PEOPLE OF IRELAND, WHO WERE ALL PAGANS, ABOUT GOD.



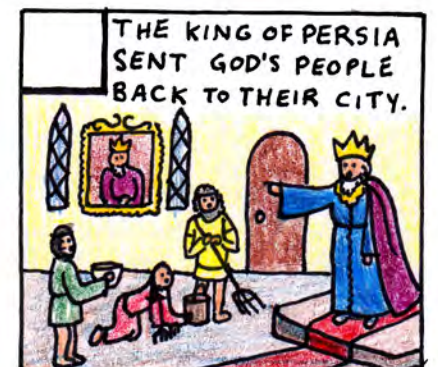
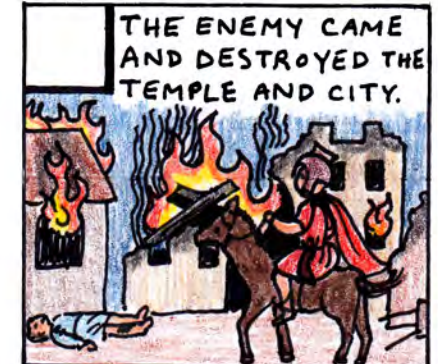
THE PAGAN LEADERS WHO DID NOT WANT PATRICK TO TEACH ABOUT GOD TRIED TO GET RID OF HIM BUT HE STAYED.

SAINT PATRICK DIED IN IRELAND IN 461. BY THE TIME HE DIED ALMOST ALL OF IRELAND HAD CONVERTED TO CHRISTIANITY. SOON MISSIONARIES WERE GOING OUT FROM IRELAND TO BRING THE FAITH TO PEOPLE ALL OVER THE WORLD! PRAY THAT YOU WILL LOVE GOD AND BE ZEALOUS LIKE SAINT PATRICK!

The Deportation to Babylon

Do you know what happened to the people of Jerusalem when they sinned against God?

These pictures are in the wrong order. Put the numbers from 1 to 6 in the boxes to sort them out!



Mission Together Lenten Calendar 2024



Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
We will soon begin our Lenten journey to Easter. We pray that we may use this time to grow in love of God and each other.	13 Shrove Tuesday. Find out why we eat pancakes today. * 	14 Ash Wednesday Why are ash crosses traced on our forehead today? * 	15 Why does Lent last forty days? * 	16 With your class, reflect and pray with the 1st and 2nd Stations of the Cross. + 	17 Feast of St Patrick. Find out why Patrick is the patron saint of Ireland.* 	18 Find a quiet place and ask God to help you pray and share more this Lent. 
19 Yesterday's Sunday Gospel was Mk 1:12-15. What does it encourage us to do this week? + 	20 In Lent we give things up to put God and others first. What could you give up today? 	21 Many years ago Lent was a name for Spring. Capture both in Mission Together's <i>Lent through a Lens</i> challenge. *	22 Find out what the word 'sacrifice' means and why we practice this in Lent. 	23 With your class reflect and pray with the 3rd & 4th Stations of the Cross. + 	24 Tell your family about the Stations of the Cross and why we pray them in Lent. 	25 Find a quiet place and spend a little time talking to Jesus, our God and our friend. 
26 Yesterday's Sunday Gospel was Mk 9:2-10. What does it encourage us to do this week? + 	27 In Lent we listen to God and others more carefully. How can you listen well this week? 	28 Hear God speak to you today through: Creation The Bible Loved ones 	29 In Lent we try to change our ways for the better. What could you change today? 	1 MARCH Feast of St David. Find out what 'Dydd Gwyl Dewi Sant Hapus' means.* 	2 Tell a family member three things you have learnt about Lent this week. 	3 Find a quiet place and pray the <i>Our Father</i> for all hungry children in the world. 
4 Yesterday's Sunday Gospel was Jn 2:13-22 What does it encourage us to do this week? + 	5 Jesus taught us to be fair. How can we act with fairness today? 	6 In Lent we give what we can to help others. What help can you give today? 	7 Lent is a time to share more of what we have. Why is sharing important? 	8 With your class reflect and pray with the 7th & 8th Stations of the Cross. + 	9 Tell a family member why we pray more in Lent. Teach them your favourite prayer. 	10 Mothering Sunday Ask God to bless mums and grandmas today. 
11 Yesterday's Sunday Gospel was Jn 3:14-16. What does it teach us about who Jesus is? + 	12 In Lent we reflect on God's mercy. Why is it important to be sorry and to forgive? 	13 Write a Lent prayer. Include the words: <i>mercy, pray, share, Jesus, God, Holy Spirit.</i> 	14 Say a <i>Hail Mary</i> for those who help people heal: carers, therapists, nurses, doctors. 	15 With your class reflect and pray with the 9th, 10th, 11th Stations of the Cross. + 	16 Lent is a time to say sorry and forgive. Ask God to help you and your family do both. 	17 Find a quiet place and thank God for all the beautiful things he has created. 
18 Yesterday's Sunday Gospel was Jn 12:20-24. What does it teach us about what Jesus offers? + 	19 In Lent we pray and share to help those in need. Who shall we help today? 	20 Say the <i>Our Father</i> for farmers and for those who make the food we'll eat today. 	21 We're coming closer to Holy Week. Why is it the most special week of the Church year? 	22 With your class reflect and pray with the 12th, 13th and 14th Stations of the Cross. + 	23 Tomorrow is Palm Sunday. Tell a family member about the first Palm Sunday. 	24 Palm Sunday Find a quiet place and thank God for sending Jesus to love and guide us. 
25 Yesterday's Palm Sunday Gospel was Mk 11:1-10. What does it teach us about who Jesus is? + 	26 Holy Week Today we recall Judas' bad decision. Ask God to help you make good choices this week.	27 Today Jesus and his disciples planned the Last Supper. Thank God for the food you'll eat today. 	28 Maundy Thursday Why do Priests wash the feet of others at Mass tonight? 	29 Good Friday Sit quietly, be still, and thank Jesus for loving us all so much. 	30 Holy Saturday Today we wait as Jesus lies in the tomb. Say a prayer for those who are grieving today.	31 Easter Sunday 

Calendar symbols: + refers to scriptures and reflections found in our Mission Together Celebrations of the Word, also to our Stations of the Cross. The * symbol refers to Lenten activities or Five Fact Saints Assemblies. These and additional Lent resources are available at missiontogether.org.uk/Lent Registered Charity No. 1056651

missio



Everybody read!

Reading together with your child matters!

Sharing books makes a big difference to your child's education.

When you read to your child you are making a positive impact on your child's reading ability and their love of reading.

Reading a book and chatting about it has a positive impact on your child's ability to:

- understand words and sentences
- use a wide range of vocabulary
- develop listening comprehension skills

Reading books your child has chosen to read for pleasure is one of the best things you can do to help them succeed at school.

A love of reading is the biggest indicator of future academic success!

Parental involvement in the development of children's reading skills:

A five-year longitudinal study (2002) Senechal, M. and Lefvre, J.





Everybody read!

Does it matter how I read with my child?

- Studies show that it's the enjoyment and chat that matters!
- The more you chat together about the book and things that interest your child the more impact it has.
- You don't even have to read the words on the page, talking about the pictures is just as important.



Does it matter which language I use?

- Use your home language.
- It is better for your child to hear expert talk from you in your language.
- Many studies tell us it is the back-and-forth talk between adults and children when they are sharing books that makes the difference to children's language and comprehension.
- This impact will translate to better language and comprehension for your child in English.

Does the type of book matter?

- Let your child be the boss of the books they choose. Enjoyment really matters.
- Comics, information books, magazines, story books, picture books, poems and leaflets are all great for sharing.
- Catalogues are fun to share and talk about too.

What if they always want to read the same book?

- Repeated reading of books is really beneficial for children. It helps them memorise parts of stories, words and phrases too.
- Knowing a book or poem by heart is fun and powerful for children, they can 'read' the story with you, or join in with words or phrases.
- If you really want to mix it up offer another book alongside the much-loved favourite!



7 Top Tips to Support Reading at Home

Shared reading is a great way to develop children's language and communication and to boost their reading skills. Regular reading routines can offer lots of opportunities for learning during school closures.

1 Concentrate on reading quality (it isn't all about reading lots!)



Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Following a recipe to make some cupcakes is valuable reading. Be on the lookout for reading, wherever it is!

2 Ask your child lots of questions



All reading matters. Shared reading is about 'reading with', not just 'reading to' (even for older children). So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'

3 Ask your child to make predictions about what they have read



If it is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the bear on the front cover? Where do you think he will go?'

4 Ask your child to summarise what they have read



When you've finished reading, talk about what happened. Acting out the things that happened in the story or describing the big idea of a chapter is really fun and maximises learning. For example, 'can you remember all the things that happened on the bear hunt?'

5 Ask your child to write about what they have read



Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper to make a treasure map with clues from the stories you've read together.

6 Read and discuss reading with friends or family



Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'I hope the tiger doesn't come to tea today!'

7 Maintain the motivation to read



Talk about the joy of reading whenever you can. Your child is on an amazing journey to becoming a reader. Put them in the driving seat and have fun on the way! For example, 'choose your favourite story for bedtime tonight.'

Education Endowment Foundation (2018)

Preparing for Literacy: Improving Communication, Language and Literacy in the Early Years. Education Endowment Foundation: London.

Available online: eef.li/literacy-early-years

Education Endowment Foundation (2019).

Improving Literacy in Secondary Schools. Education Endowment Foundation: London.

Available online: eef.li/literacy-ks3-ks4

Breadmore, H.L., Vardy, E.J., Cunningham, A.J., Kwok, R.K.W., & Carroll, J.M. (2019).

Literacy Development: Evidence Review. Education Endowment Foundation: London.

Available online: educationendowmentfoundation.org.uk/public/files/Literacy_Development_Evidence_Review.pdf



Education
Endowment
Foundation