

ASPIRATION, COMPASSION, COMMUNITY, RESPONSIBILITY, RESPECT & FAITH

St. Joseph's Catholic Primary School

Commerell Street

Greenwich, SE10 9AN

Tel: 020 8858 4182

www.stjosephs.greenwich.sch.uk



TO LEARN TOGETHER AND GROW IN GOD'S LOVE

Headteacher: Miss Suzanne Long

Acting Chair of Governors: Susan Bush
sbush@stjosephs.greenwich.sch.uk

St Joseph's RC Church

103 Pelton Road, Greenwich, SE10 9AN

Priest's House

2 Commerell Street, Greenwich

Telephone: 020 8858 1845

Well done to all of the children who were celebrated in Rainbow assembly today. The children continue to make us proud with all of their hard work and efforts. Thank you to all of the staff for everything they do for the children and the school. As a community it is important to celebrate what we do and to give thanks and appreciate each other.

I hope you have a wonderful bank holiday weekend. Take care. God Bless.

Miss Long



Dates for your Diary

Thursday 9th May – 8.40am-9.10am EYFS & KS1 parents reading

**Thursday 9th May – 9.30am Whole School Mass
Ascension of Jesus. All welcome**

Thursday 9th May 2.15 – Crowning of Mary.

Monday 20th May – Tempest Photographers in for class photos.

As a school we aim for pupils to achieve 100% attendance or as close as possible. Evidence shows strong attendance directly links to a child achieving their full potential. Through working together, we can ensure that your child receives a full-time education, through regular and structured attendance.

While it is understandable that there may be a number of legitimate reasons why your child's attendance may be affected, it remains essential that all children attend school as often as possible and are not absent for minor coughs and colds.

Keeping attendance above 95% allows pupils to achieve their potential.



School success starts
with attendance

Winners last week

Year 6 – 99.6%

School attendance last

Week 95.5%



RE: - Mental Health Week – Move for Your Mood

13th-19th May 2024

Non-uniform, 'Wear it Green Day' will take place on **Friday 17th May**. We welcome a voluntary donation of £1.00 which will go towards purchasing wellbeing books and some plants for our classrooms. We welcome any donations of plants. We would very much like you to support your child's wellbeing by joining us on **Friday 17th May** and on **Wednesday 22nd May** to walk with your child and our school community. The school gate will open at **08:20** and close at **08:25**. The walk will start at **08:30** and finish at **08:40**. Children must be accompanied by their parent(s) / carer(s) unless they are a Year 6 or Year 5 walker. Adults and children are reminded to wear suitable footwear and appropriate clothing for the weather. Children will receive a stamp for each day that they attend and an incentive for completing both morning walks.

<https://www.paperturn-view.com/uk/wednesday-word/enthusiasm?pid=MTA101634&v=120.4> Click link to read more.

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This Week

Bona – YR

Sonny – Y1

Adam – Y5

Joshua – Y6



Attendance

If your child is absent from school please inform the school office either by telephone or email

support@stjosephs.greenwich.sch.uk

If your child seeks GP appointment please email a photo of any medication prescribed. Thank you for your support.



Crowning of Mary

On Thursday 9th May we will be celebrating Mary The Blessed Virgin and will crown her with a garland of flowers honoring her as "the Queen of May."

Please could each child bring in 1 flower next Thursday, this could be paper, artificial or a fresh flower. These will laid at the Shrine of Mary.



St Joseph's School Prayer

Heavenly Father -

Let us aim to be the very best we can be, at all times.

May St Joseph's be full of happiness.

Fill our hearts with love, respect and compassion for all who are part of our school, local and global community.

Help us to make good choices, and guide us in understanding when we don't.

Let us remember, in learning together, we grow together and succeed together, in God's love.

CASEYS
SCHOOLWEAR

Order your child's school uniform online click <https://tinyurl.com/2twar97a>

SCHOOLS AVAILABLE ONLINE

Rainbow Awards

3rd May 2024

Rec – Hafsa, Amie

Year 1 – Dennis, Leo B

Year 2 – Arthur, Sammy

Year 3 – Kevin, Oscar

Year 4 – Dasne, Theo

Year 5 – Adam, Belle

Year 6 – Franklyn, Fatima

WELL DONE TO YOU ALL!



Summer Census Day 16th May – if your child usually has packed lunch and you would like them to have a lunch (above menu), please contact office via support@stjosephs.greenwich.sch.uk and book no later than Friday 10th May.

Attendance Matters... Every Minute Counts

Minutes late per day or Early out per day	Learning time lost In a year
5 minutes	2.09 days
10 minutes	4.20 days
15 minutes	6.17 days
20 minutes	8.40 days
30 minutes	12.59 days
60 minutes	25.19 days

Pupils late week 22nd April – 26th April 2024

YR	12
Y1	10
Y2	8
Y3	12

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THE GOSPEL IN CHURCH
Sunday 5th May 2024



Jesus said, "As the Father has loved me, so I have loved you. Remain in my love. If you keep my commandments you will remain in my love, just as I have kept my Father's commandments and remain in his love. I have told you this so that my own joy may be in you and your joy may be complete. This is my commandment: love one another, as I have loved you. A man can have no greater love than to lay down his life for his friends. You are my friends, if you do what I command you. I shall not call you servants anymore, because a servant does not know his master's business; I call you friends, because I have made known to you everything I have learnt from my Father. You did not choose me, no, I chose you; and I commissioned you to go out and to bear fruit, fruit that will last; and then the Father will give you anything you ask him in my name. What I command you is to love one another."

Adapted from John 15:9-17
The 6th Sunday of Easter, Year B

Getting to know Jesus makes life joyful.
Learn more about this Sunday's Gospel in your
local Parish Church: all are very warmly invited.

NHS **YOUNG GREENWICH**

PARENT DROP IN



THIS MONTH'S TOPIC IS SLEEP MANAGEMENT

MAY 2024

WOOLWICH COMMON **21ST MAY 2024**
YOUTH HUB 12PM - 13:00PM
144 NIGHTINGALE PL, SE18 4HE



HAWKSMOOR **14TH MAY**
YOUTH HUB 9:30-10:30AM
2 ORIOLE WAY, SE28 8FE



0208 317 6319
oxl-tr.younggreenwichhealth@nhs.net

OUR SERVICE IS OPEN TO ALL FAMILIES OF SCHOOL-AGED CHILDREN ACROSS GREENWICH
WE ADVISE AND SUPPORT CHILD HEALTH ISSUES SUCH AS HEALTHY WEIGHT, TOILETING, FUSSY EATING, BEHAVIOUR, SLEEP AND MUCH MORE...



Love One Another

Jesus wants us to love each other just like God the Father loves us. Can you think of some ways to show you love the people around you?

1. What can you do to show you love your parents?
2. How can you be loving to your brothers and sisters?



3. What can you do for your grandparents to show you love them?

4. How do you show your friends you love them?

5. What can you do to love someone that doesn't like you?



When someone is loving toward you, think of how that person is being like God the Father and try to be like them!



Answer to front page puzzle: Love one another!
Answer to Word-Find: To lay down one's life

www.thekidsbulletin.com

The Kids' Bulletin

Sixth Sunday of Easter

May 5th, 2024



1	2	3	4	5	6	7
8	9	10	11	12	13	14

What does Jesus ask us to do in today's Gospel reading?
Put the letters in the spaces that match to find out!

Blessed Catherine of St. Augustine

May 8



BLESSED CATHERINE LOVED THE SICK PEOPLE AND CARED FOR THEM BECAUSE SHE KNEW THAT BY HELPING OTHERS SHE WAS BEING KIND TO JESUS. WHEN YOU SEE SOMEONE WHO IS POOR OR SICK OR LONELY, REMEMBER THAT BY BEING KIND TO THAT PERSON YOU ARE BEING KIND TO JESUS.

Love One Another Word Find

Find the words in CAPITALS from today's Gospel reading in the puzzle. Use the left-over letters to fill in the blanks.

As the FATHER has loved me, so have I loved you; REMAIN in my love. If you keep my commandments, you will abide in my love, just as I have kept my Father's commandments and abide in his love. These things I have spoken to you, that my joy may be in you, and that your joy may be COMPLETE. "This is my COMMANDMENT, that you love one another as I have loved you. GREATER love has no man than this, that a man lay DOWN his LIFE for his friends. You are my friends if you do what I command you. No LONGER do I call you SLAVES, for the slave does NOT KNOW what his MASTER is DOING; but I have CALLED you FRIENDS, for all that I have heard from my Father I have made known to you. You did not choose me, but I CHOSE you and appointed you that you should go and bear FRUIT and that your fruit should abide; so that whatever you ASK the Father in my NAME, he may GIVE it to you. This I command you, to love one ANOTHER.

No one has greater love than this:

— — — — —
— — — — —
— — — — —
for one's friends.

G C T S L A V E S O L
I O A N O T C L G A Y
V M N D N O H I R F M
E M O W G N O F E R A
F A T H E R S E A U S
K N H O R E E N T I T
N D E C O M P L E T E
O M R E N A M E R S R
W E L F R I E N D S I
F N D O W N D O I N G
E T C A L L E D A S K



What Parents & Carers Need to Know about iPADS

Apple debuted the first iPad in 2010, kickstarting the tablet market, and it remains the best-selling tablet to this day. Although Apple doesn't offer a child-specific version, iPads are hugely popular with youngsters due to their ease of use and endless choice of apps. There's a selection of models, with different-sized screens and distinct features – including the standard iPad; the iPad Air; the iPad Pro; and the iPad mini. Thankfully, they all offer parental controls so you can regulate how your child uses the device ... and how long they spend on it.

WHAT ARE THE RISKS?

PHYSICAL DAMAGE

While some tablets (such as the Amazon Fire Kids editions) come with rugged shock-proof cases, iPads aren't built for rough and tumble. They're also more expensive than most other tablets, and any damage your child's iPad suffers could be costly to repair. Buying a child-friendly case and screen protector for the device could be a wise move, especially if it's being used by younger ones.

SCREEN ADDICTION

Like most digital devices, tablets have the potential to become quite addictive. You might find your child spending too long staring at their iPad, which could lead to irritability, mood swings and a loss of interest in more important tasks. If this happens, be sure to visit the built-in screen time settings and ensure you limit how long they're able to spend on the device each day.

INAPPROPRIATE CONTENT

18
CENSORED

Even if it would never occur to your child to go searching online for age-inappropriate sites, apps or information, there's always a possibility that something unexpected – perhaps a video that auto-plays or content incorrectly suggested by an algorithm – could appear on their tablet and upset them. You can help prevent this by adjusting the content settings (see our 'top tips' section below).

SIRI SUGGESTIONS

The parental controls built into iOS (the fundamental operating system of Apple devices) enable you to block access to most age-inappropriate content – but your child could potentially still bypass these restrictions (either accidentally or deliberately) by using Siri, Apple's voice-activated digital assistant. To avoid this, toggle the 'Ask Siri' functions to 'off' in the iPad's settings menu.

Advice for Parents & Carers

ENABLE FAMILY SHARING

Before letting little ones loose on an iPad, it's a good idea to set up Family Sharing, as this lets you utilise the parental controls to manage exactly how your child is able to use the device. You can do this fairly easily by going into the iPad's settings; once there, you'll be able to add an existing Apple account (if your child already has one) or set one up from scratch.

APPLY SOME LIMITS

The 'Downtime' function allows you to tell the iPad to lock itself at certain periods (at mealtimes or before bed, for instance), while 'App Limits' removes access to certain apps once they've been used for a specified length of time each day. The iPad can display a reminder when these limits have nearly been reached, letting your child mentally prepare for the end of their gaming or viewing time.

STOP ACCIDENTAL SPENDING

To empower your child with an increased sense of freedom on their device (without giving yourself something else to worry about in the process) you could enable the iPad's 'Ask to Buy' feature. Whenever your child tries to download or buy an app, game or product, the iPad sends you a request to approve (or deny!) it. This option only becomes available if you've set up Family Sharing.

SET CONTENT AND PRIVACY RESTRICTIONS

The parental controls can stop the iPad from displaying explicit or age-inappropriate content (in apps like iTunes and Safari, for instance) when your child is signed into their account. You'll also be able to restrict the capacity to download and install apps, and you can specify permissions which prevent children from changing the iPad's privacy settings once you've selected them.

TRACK IT DOWN

Just like the iPhone, Apple's iPads have 'Find My' software to help you locate your child's iPad – or indeed, any linked Apple devices that have gone AWOL, including phones, watches and AirPods. If you enable 'Find My' in the settings menu, it will display the last known location of an iPad that's been mislaid, as well as giving you the option to lock a missing iPad that you suspect has been stolen.

Meet Our Expert

Carly Page is an experienced technology journalist with a track record of more than 10 years in the industry. Previously the editor of tech tabloid The Inquirer, Carly is now a freelance technology journalist, editor and consultant.



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