




## Summer 1 2023 – Newsletter

### Reception - St Anthony

Theme	Ticket to Ride!
Topics we are covering this term:	Transport types Journeys Space Different places
Core text for English	<ol style="list-style-type: none"><li>1. Child powered: Mrs Armitage on Wheels, Scooter / Bike nonfiction I love my bike? How to be safe on a bike, road safety</li><li>2. Bus: You can't take an elephant on a bus /100 decker bus</li><li>3. Train: Non-fiction / Trains, trains, trains (Donna David)</li><li>4. Boat: Mr Gumpy's Outing – John Burningham</li><li>5. Plane: Emma Jane's Aeroplane, Amelia Earheart</li><li>6. Space: Astrogirl, Space Tortoise (Ross Montgomery Author Visit),</li></ol>
Supplementary texts	<p><b>Additional Texts:</b> The Comet (Joe Todd – Stanton) Way back home, Rosa rides a scooter Choo Choo Clickety Clack (Margaret Mayo) And the train goes (William Bee) Come Fly With Captain Kangaroo Zoom Rocket Zoom / How to catch a star</p>
English focus	<p>Each week we will focus on a different book listed above.</p> <p><u>Our learning focus will include:</u> To remember and talk about stories they have heard and read. To explore pattern shapes and show a preference for a dominant hand when drawing and writing. To be able to form recognisable letters in their own name. To begin recognising initial sounds when reading and writing. To develop independent writing – letters, lists. Phase 2 Daily phonic sessions. Pattern writing (handwriting). Matching initial sounds with words/pictures.</p>
Phonics focus	<p>Following our Little Wandle Phonics Scheme we will be continuing to teach Phonics daily. <b>Little Wandle Links:</b> <a href="https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/">https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/</a></p> <p><b>Phase 3</b> Review Phase 3 words with double letters, longer words, words with two or more digraphs, words ending in –ing, compound words words with s /z/ in the middle words with –s /s/ /z/ at the end words with –es /z/ at the end Review all taught so far (plain phonics books)</p> <p><b>Tricky Words</b> said so have lie some come love do were here little says there when what one out today</p>
Maths focus	<p>Each week we will focus on a different aspect of Maths: Sequencing</p>

	<p>Position – On and Under, In and Out, In Front or Behind          Comparing Groups – More Than, Fewer Than          2-D Shapes – Circles, Triangles, Rectangles, Cubes and Cuboids, Cylinders, Spheres          Consolidation – Sequencing, Position, More than, Fewer than</p>
<p>RE focus</p>	<p>Pentecost – Serving          That everyone has good news to tell.          The coming of the Holy Spirit.          The celebration of the Good News of Jesus.          Remembering, celebrating and responding to the understanding that everyone has Good News and that Pentecost is the celebration of the Good News of Jesus.</p> <p>Reconciliation – Inter-Relating          Making friends and being a friend.          Jesus Had Friends          Jesus’ Rule For Friends          Remembering, celebrating and responding to how we can make good friends</p>
<p>Faith in Action</p>	<p>May is a very special month for the Church as we remember Mary, the Mother of Jesus and Mother of us all.</p> <p>A full month is given over to Mary and during this month we are asked to think about Mary, say special prayers to her, have May altars, and sing hymns to Mary to tell her how much we love her and to ask her to help us stay close to her son Jesus and to try to live as Jesus shows us.</p> 
<p>7 Areas (Early Learning Goals)</p>	<p>We will be continuing to explore the 7 areas within the Early Learning Goals</p> <p>Understanding the World          Communication and Language          Personal, Social and Emotional Development          Physical Development          Expressive Arts and Design          Literacy (See above)          Mathematics (See above)</p>
<p>PE days (and kit expectations)</p>	<p><b>Every Wednesday</b>  <b>Every Tuesday</b>          Please wear black jogging bottoms/leggings, a white round neck t-shirt and trainers or plimsolls.          Please wear your school jumper over the top of your PE kit.</p>
<p>Ways to help at home</p>	<p>Please bring in book bags every <b>Monday</b> and <b>Thursday</b> with the reading books and signed record book.</p> <p>Share reading books and talk about key events in the story. Predict what will happen next or at the end of the story.</p> <p>Encourage children to create their own stories using their toys.</p> <p>Sing songs/rhymes.</p> <p>Sort objects into groups. Count objects.</p>

	Children will have their own Google Classroom login where activities will be set each week (login details to follow).
Key dates	Ramadan (22nd March - 21st April)  Eid al-Fitr (21st -22nd April) Please see <a href="#">website</a>
Additional information	I am looking forward to continue working with you and your child to ensure they have the best introduction to their Learning Journey at St Joseph's and know that they will have a great learning experience in Reception.  If you have any questions, I have put the school support email address below  <b>School Support:</b> support@stjosephs.greenwich.sch.uk

**Reception Team**



**Miss Kavanagh  
Class Teacher  
All Week**



**Miss Wilson  
Teaching Assistant  
All Week**



**Miss Braybrooke  
Teaching Assistant  
Mon-Wed**



**Miss Williams  
Teaching Assistant  
Thurs-Fri**