



## Year 4 Curriculum Overview

	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>History</b>	<b>Romans (T1)</b> The Roman Empire and its Impact on Britain and the Rest of the World Deep Study: Society and Governance – Infrastructure, Power and Weakness	<b>British History Beyond 1066 (T1)</b> Case Study: Henry VIII (reformation), Oliver Cromwell (People's revolution)	<b>British History Beyond 1066 (T1)</b> Case Study: Queen Victoria and the British Empire, Windrush (immigration), Suffragettes (People's Power)
<b>Geography</b>	<b>Antarctica/Arctic and North Pole (T2)</b> Key physical and human characteristics	<b>Geographical Location and climates (T2)</b> Similarities and differences with UK/European Continent	<b>Climate Change (T2)</b> How are humans affecting climate?
<b>RE</b>	People - The Family of God in Scripture Called - Confirmation: A Call to Witness Judaism- The importance of The Torah. Gift – God's gift of love and friendship in Jesus.	Community-life in the local Christian community: ministries in the Parish. Giving and receiving- Living in communion. Self-discipline – Celebrating growth to new life Islam – The Importance of the Qur'an	New life – To hear and live the Easter message. Building bridges – Admitting wrong, being reconciled with God and each other Sacrament of Reconciliation. God's People – Different Saint's show what God is like. Sikhism – The importance of Guru Granth Sahib
<b>Art</b>	<b>Theme:</b> Romans (T1) <b>Stimulus:</b> Michelangelo - Classic architecture/ painting/ sculpture <b>Skills:</b> Observational drawing/ Sculpture – papier Mache and Modroc	<b>Theme:</b> Tudor Portraiture (T2) <b>Stimulus:</b> Holbein – The Ambassadors <b>Skills:</b> Painting	<b>Theme:</b> Symbolism and Propaganda (T1) <b>Stimulus:</b> Matisse (Suffragettes, Windrush, Commonwealth Flags and banners) <b>Skills:</b> Collage/ Paper Cut outs
<b>DT</b>	<b>Textiles and Materials (T2)</b> Design and make an item of clothing testing the suitability of materials.	→	<b>Healthy Food and Living (T2)</b> Produce a high energy, portable snack and high nutrition smoothie
<b>Science</b>	<b>Electricity</b> Circuits, Conductors and Insulators  <b>Sound</b> Vibrations, Pitch and Volume	<b>Materials</b> States of Matter -Heating, Cooling and evaporation  <b>Forces</b> Mechanisms, Levers and Pulleys	<b>Living Things and their Habitats</b> Classification and Environments  <b>Animals including Humans</b> Teeth, Digestion and Food chains
<b>Computing</b>	<b>Online Safety</b> Including evaluation of reliability of different information streams  Understanding acceptable and unacceptable behaviour online	<b>Digital learning</b> Select Apps for purpose and use technology to collaborate	<b>Computing</b> Decomposing, refining, repeat functions in programs
<b>Music</b>	<b>Sounds of the Arctic</b> Scores and soundtracks  <b>Pitch and dynamics</b> (Recorders)	<b>Societal changes (Beyond 1066)</b> Impact on British music  <b>Influential modern composers</b> Gladiator- Hans Zimmer	<b>Influential female groups/artists</b> Florence Price- Symphony No.1 In E minor (3 <sup>rd</sup> mv't)  <b>Singing and performances</b> Songs about climate change



<p><b>PSHCE/RSE</b></p>	<p><b>The UNCRC and Rights Respecting Schools</b></p> <p><b>Health and Wellbeing</b> Self-esteem: self-worth; personal qualities; goal setting; managing set backs</p> <p><b>Relationships</b> Respect for self and others; courteous behaviour; safety; human rights</p>	<p><b>Health and Wellbeing</b> Feelings and emotions; expression of feelings; behaviour</p> <p><b>Health and Wellbeing</b> Online Safety</p>	<p><b>RSE</b> Growing and changing; puberty and healthy relationships</p> <p><b>Living in the Wider World</b> Caring for others; the environment; people and animals; shared responsibilities, making choices and decisions</p> <p><b>Health and Wellbeing</b> Keeping safe; out and about; recognising and managing risk</p>
<p><b>PE</b></p>	<p>Gymnastics</p> <p>Football</p>	<p>Swimming</p> <p>Health Related Fitness</p>	<p>Dance/Tennis</p> <p>Athletics/Cricket</p>
<p><b>MFL</b></p>	<p><b>Phonetics 2 &amp; Presenting Myself</b></p> <p><b>Family</b></p>	<p><b>My Home</b></p> <p><b>Habitats</b></p>	<p><b>Classroom</b></p> <p><b>Goldilock and Tudors.</b></p>