

# Remote education provision at St Joseph's Catholic Primary School: information for parents



This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

## The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

## What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Please see our [Live Lessons](#) and [At A Glance](#) sheets as well as the [Letter to Parents](#), which outline the fundamentals of our offer for remote curriculum.

## Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. A key aspect of our curriculum offer is to make it **accessible and achievable**; recognising the different challenges facing our pupils and families compared to learning in the classroom. For example, we are having a focus on core skills / rehearsal of new knowledge alongside new learning where appropriate. We continue to offer a well-planned, sequenced curriculum.
- We use Google Classroom as the platform to deliver our curriculum.
- In Maths: we have a focus on mental Maths, number, recall and calculation alongside covering new areas of learning where feasible to model, teach and achieve remotely.
- In Reading: we provide daily reading and phonics activities, explained in a live Google Classroom Meet. Furthermore, we are still offering weekly collection of phonics books to ensure continued progression. Children in Year 1 have live daily phonics lessons.
- In Writing: we focus on English Grammar, Spelling and Punctuation as well as manageable writing activities based around texts. We are focusing on less dense (complex) texts than we would tackle in the classroom environment such as visual / picture books or alternatively revisiting and developing on texts well known to children taught in the Autumn term. Handwriting is also a focus during the week.
- Wider Curriculum: we value and recognise the need for learning discreet subjects in their own right. To ensure our online offer is as close to that in school we offer subject planners with activities to follow and complete in order. We are blocking foundation subjects to ensure a deeper focus – RE, PE and French (in KS2) take place on a weekly basis and live PE lessons are delivered.
- Learning is taken from our curriculum progression maps and adapted to a remote offer that it is accessible and achievable.
- Wellbeing / Personal Development: each class has a daily live meet with a pastoral focus; weekly Gospel and celebration assemblies are also held for the whole school; Focus weeks e.g. Children's Mental Health week with daily focus.
- Off screen time: we will offer off-screen time activities to encourage learning off screen – such as RSPB Bird Watching and our own Weekly Challenge, which encourages family collaboration and involvement and makes links for curriculum areas to extend and develops engagement and understanding of subjects.

## Remote teaching and study time each day

### How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	Approximately 3 hours
Key Stage 2	Approximately 4 hours

## Accessing remote education

### How will my child access any online remote education you are providing?

All online learning will be accessible and embedded in Google Classroom. Click on the link for guidance on how to access via a [desktop device](#) or [the App](#).

### If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- We monitor daily attendance at 'Google Classroom Meets' and whether children have turned in work. Where this is not evident, class teachers and the pastoral team are in regular phone contact to support.
- Our target is to enable 100% of pupils to access the online learning offer. Devices (tablets / chrome books) are being distributed to all children / families where need is identified through our monitoring, calls and Google Survey results. Vodafone SIM cards have been offered to families identified as not having Wifi in our Google Survey / and to those who have requested.
- In the first instance devices have been loaned – upon signing the agreement conditions – to families without any devices. Each case is reviewed by need.
- If you require further support with a device; how to use a device or accessing Wifi, please email [support@stjosephs.greenwich.sch.uk](mailto:support@stjosephs.greenwich.sch.uk).
- Parents / Carers can arrange to collect paper packs from the school office between 09:30 and 15:00.
- If your child completes paper based work, please email directly to class teachers via the class email addresses and/or [support@stjosephs.greenwich.sch.uk](mailto:support@stjosephs.greenwich.sch.uk)

## How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Some examples of remote teaching approaches:

- live teaching / Live targeted intervention (Google Classroom Meets)
- recorded teaching (e.g. Oak National Academy lessons, White Rose Hub, Literacy Shed; video/audio recordings made by teachers using Loom)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- textbooks and reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities

Please click here to see our [Live Lessons](#) and [At A Glance](#) sheets as well as the [Letter to Parents](#).

## Engagement and feedback

### What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

In this section, please set out briefly:

- We expect all pupils to attend the daily Google Classroom Meet; if you do not have access to a device or the internet please contact the school immediately; [support@stjosephs.greenwich.sch.uk](mailto:support@stjosephs.greenwich.sch.uk).
- We also expect work to be turned in daily – for support with this contact the school immediately. If your child is currently working on paper we expect photo evidence to be emailed to the support email / and or the class teacher.
- We acknowledge the difficulties for parents. We ask parents to support their children with setting up ready for the days learning and to promote engagement. Live Meets are set expectation. All other work can be completed at a time of your choice as we understand the challenge for families with multiple children and other commitments.

### How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- We maintain a daily register to record pupil's attendance at the daily meet and to monitor work submitted.
- Class teachers will contact parents where we are not noting your attendance to offer support / solutions to ensure your child can access learning.

### How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In this section, please set out briefly:

- Teachers and support staff are expected to offer feedback on work submitted
- Teachers may provide whole class feedback in Google Meets rather than individual
- Your child will receive feedback on most work - this may be individual or whole class. In depth, feedback will be no more than once per week.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

How we work with families to support the delivery of remote learning for children with SEND:

- We will continue to work closely with our families to deliver remote education for pupils with SEND. Daily contact with the children and their families is available via Google Classroom and we also make weekly contact, as necessary, to ensure we are providing more personalised support.
- There are learning activities, including live lessons, which pupils with SEND can access on Google Classroom alongside their peers. Specific learning activities may also be uploaded, which are directed to individual pupils with SEND. Paper copies are available weekly to those pupils who prefer, or find it easier, to work on paper rather than a device.
- In addition to this, we have uploaded to Google Classrooms (or emailed directly to parents/carers) additional activities that have been recommended by the SENCo or the external agencies supporting pupils with SEND, including video demonstrations of therapy activities. The external agencies continue to provide support remotely, according to their service policies.
- All pupils with an EHCP are welcome to attend the Hub / receive devices to support home learning.
- Interventions for specific SEND needs will be carried out by trained support staff via Google Meet.

How you work with families to deliver remote education for younger pupils, for example those in reception and year 1:

Please see our [Live Lessons](#) and [At A Glance](#) sheets as well as the [Letter to Parents](#)

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

**If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Remote offer when not in national lockdown.

- Our extensive online offer including live Google Classroom Meets and lessons will run during the period of national lockdown.
- Our normal remote offer will include the daily upload of class activities for the day in Reading, Writing and Maths – mirroring that taught in school. This will ensure a well-planned, sequenced curriculum that is both meaningful and ambitious. Planners for the foundation subjects – matching what is being taught in school will also be uploaded weekly. Videos and links to pre-prepared resources from a range of website will support this.
- Teachers / support staff will provide feedback at least once a week on these activities completed.

Children / families isolating can email their class teacher or [support@stjosephs.greenwich.sch.uk](mailto:support@stjosephs.greenwich.sch.uk) and the team will aim to offer a rapid response.