



Year 6 Newsletter Autumn 1 2022




Core text(s) for English	<p>Core Text: Lamb to the Slaughter by Roald Dahl The Undefeated by Alexander Kwame</p> <p>Whole Class Reading: When the World turns Wild by Nicola Penfold</p>
Focus areas for English/outcomes	<p>Immersion in text Courage and Bravery</p> <ul style="list-style-type: none"> To identify how the different narrative stages of the story help to build tension. To apply techniques of tension and suspense to our own writing.
Grammar focus	<ul style="list-style-type: none"> To explore comparative language To create expanded noun phrases – with detail and precision To understand the difference between hyphens and dashes To understand when to use semi-colons and colons accurately To use and identify a range of clause types To use relative pronouns to add extra information To identify subordinating conjunctions
Maths focus areas	<p>Place value: Read, write, order and compare numbers up to 10 000 000 and the value of each digit. Round any whole number to a required degree of accuracy.</p> <p>Addition, Subtraction, Multiplication and Division: Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why. Perform mental calculations, including with mixed operations and large numbers. Use their knowledge of the order of operations to carry out calculations involving the four operations.</p> <p>Fractions Use common factors to simplify fractions; use common multiples to express fractions in the same denomination.</p> <p>Compare and order fractions, including fractions > 1 Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts.</p>
RE focus	<p>Theme & Topic: Domestic Church – Family – Loving. Big Question: Do you have to earn love?</p> <p>Theme & Topic: Baptism/Confirmation – Belonging – Vocations and commitment. Big Question: What is commitment for life?</p>

Commented [1]:

Faith in Action	 <p>MacMillan Coffee morning – Parents are invited to come into school and share tea and cake. Cake bake competition. Cake sale to be held after school.</p>  <p>CAFOD – Go Green Harvest Festival-children will donate food to give to the food banks in our local community.</p>
Foundation subject topics - geography, science, computing, MFL, Music and PSHE	<p>Geography -North America Continent: Key Human and Physical Features.</p> <p>Arts Week/Black History Month: Tam Joseph.</p> <p>Science: Light How we see, How Light travels</p> <p>Electricity Symbols and Diagrams and Variation of Components Functions – Louder/brighter.</p> <p>Digital Learning: Use technology to collaborate on an extended project.</p> <p>Ancient Greek: A Musical representation</p> <p>North American Artists.</p> <p>Health and Wellbeing: Looking after ourselves; growing up; becoming independent; taking more responsibility.</p> <p>Physical Education: Health Related Fitness and Cricket.</p> <p>MFL: Unit 1 - Phonetics and Pronunciation lessons - Core Vocabulary. Unit 2 – Presenting myself.</p>
PE days (and kit expectations)	<p>Your child's PE day will be on Tuesday and Thursday. Your child should wear their PE kit to school, with their school jumper on top. The PE kit should consist of a white t-shirt, navy or black bottoms and plimsoles/trainers. The school has to teach the National Curriculum and PE is a vital element of this. Participating regularly in physical activity is important to develop habits for a healthy adult life. No jewellery.</p>
Key dates	Tuesday 13 th September – Meet the teacher.

	<p>Tuesday 20th September – Individual School Photos – Tempest photographer.</p> <p>Monday 26th September Mini Marathon starts.</p> <p>Friday 30th September – MacMillan Coffee Morning/ Cake Competition/Cake Sale.</p> <p>Thursday 20th October Harvest Festival – mass at church.</p>
Ways to help at home	<p>Please listen to your child read regularly and discuss the text they are reading. As their books become more complex it is even more important they have the chance to discuss them with an adult. Please sign the reading record book and make a comment. Please encourage your child to learn their 'spelling words,' a few minutes practice each day can make a big difference. By Summer Year 6 your child is expected to have mastered their times tables but they need regular practice to retain the information. Your child will have their own account and password for 'Times Tables Rockstars'. It is important that they are able to recall number facts at speed to aid them with their daily maths work. If they are not yet confident this is a vital area to work on with them.</p> <p>Encourage your child to write at home, stories and letters or maybe they could keep a diary. Continue to borrow books of interest from the school and public library to find out all they can on this term's topics. You could also play a range of maths based games, such as Yahtzee or any games that involve using a dice. Discuss the rules and strategies that you use, explaining to your child what you are doing and why.</p> <p>Your child will also have their own 'Mathletics' username and password. This is a maths website that they have access to play at school and at home. The website is available at http://www.mathletics.co.uk/ and numeracy games can be played from any computer with internet access. It is linked to the national curriculum objectives for your child's year and revises key knowledge and skills. It is not just games! Your child will be able to practise core skills in a fun and exciting way that matches their ability. For more information please feel free to ask any questions or visit the Mathletics home page which will give a clearer idea of the activities available.</p>
Additional information	<p>Thank you for your continued support with your child's learning. For your information I have put the class email address and the school support email address.</p> <p>Year 6: Year6@stjosephs.greenwich.sch.uk</p> <p>School Support: support@stjosephs.greenwich.sch.uk</p>
Year 6 Team	

			
Ms Harvey	Mrs England	Miss Holmes	Mrs Chaggar