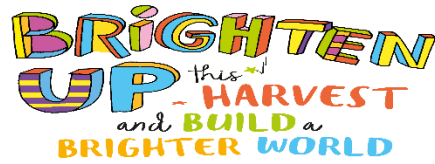


Year 3 Newsletter

Autumn 1 2022



<p>Core text(s) for English</p>	<p>The Ice Palace by Robert Swindells Supplementary texts: Wolves - Emily Gravett; National Geographic magazine Survival Guide book - Bear Grylls Adventures; The Arctic Challenge- Steve Backshall – Deadly; 60 Pugs of the Frozen North – Phillip Reeve and Sarah McIntyre</p>
<p>Focus areas for English/outcomes</p>	<p>Immersion in text and setting analysis. Survival Guide (Bear Grylls style) e.g. describing setting and characters within book; Report on wolves (non-fiction in style of National Geographic) Letter/ note from Ivan to parents explaining why he has left News report on Starjik and the disappearance of children. Third person narrative on information (missing) from the end of the text.</p>
<p>Grammar focus</p>	<p>Word classes (noun, adjective, verb, adverb) and how they fit together in sentences. Capital letters and full stops. Using the forms "a" or "an" according to whether the next word begins with a consonant or a vowel. Begin to use paragraphs as a way to group related material. Use headings and sub-headings to aid presentation. Using inverted commas to punctuate direct speech</p>
<p>Maths focus areas</p>	<p>Place Value - Read and write numbers to at least 1000 in numerals and in words. Recognise the place value of each digit in a three-digit number (hundreds, tens and ones). Partition numbers in different ways. Compare and order numbers up to 1000. Addition and subtraction - Mental calculations. formal written method, solving number problems Multiplication and division – recall and use facts for the 3, 4 and 8 times tables.</p>
<p>RE focus</p>	<p>Home – Domestic Church – Family. The Big Question – What makes a house a home? Promises – Baptism – Belonging. The Big Question – Why make promises?</p>
<p>Faith in Action</p>	<div data-bbox="581 1556 927 1671" data-label="Image"> </div> <p>MacMillan Coffee morning – Parents are invited to come into school and share tea and cake. Cake bake competition. Cake sale to be held after school.</p>



CAFOD – Go Green Harvest Festival-children will donate food to give to the food banks in our local community.

Foundation subject topics - History, Science, Computing, MFL, Music, RE and PSHE





Art – Stone Age art. Using chalks and pastels.
PSHE – Health and wellbeing.
History – Stone Age, Iron Age and Bronze Age
Science – Rocks. Light.
Computing - Online Safety.
Music – Symphony No.5- Beethoven (BBC Ten Pieces)
MFL- J'apprends francais

PE days (and kit expectations)

Your child's PE day will be on a **Tuesday (dance)** and **Friday** (outdoor, weather permitting).
 They should wear their PE kit to school, with their school jumper on top. The PE kit should consist of a white t-shirt, navy or black bottoms and plimsolls/trainers. The school has to teach the National Curriculum and PE is a vital element of this. Participating regularly in physical activity is important to develop habits for a healthy adult life.

Any key dates ie special events

Tuesday 20th September -Individual School Photos - Tempest photographer
 Monday 26th September Mini Marathon starts
 Friday 30th September – MacMillan Coffee Morning/ Cake Competition/Cake Sale
 Thursday 20th October Harvest Festival – mass at church

<p>Ways to help at home ie regular handwriting practice, practice of specific times tables/number bonds</p>	<p>Please listen to your child read regularly and discuss the text they are reading. As their books become more complex it is even more important they have the chance to discuss them with an adult. Please regularly sign the reading record book and make a comment.</p> <p>Your child has their own account and password for 'Times Tables Rockstars'. It is important that they are able to recall number facts at speed to aid them with their daily maths work. If they are not yet confident this is a vital area to work on with them.</p> <p>Encourage your child to write at home, stories and letters or maybe they could keep a diary. Continue to borrow books of interest from the school and public library to find out all they can on this term's topics. You could also play a range of maths based games, such as Yahtzee or any games that involve using a dice. Discuss the rules and strategies that you use, explaining to your child what you are doing and why.</p> <p>Your child will also have their own 'Mathletics' username and password. This is a maths website that they have access to play at school and at home. The website is available at http://www.mathletics.co.uk/ and numeracy games can be played from any computer with internet access. It is linked to the national curriculum objectives for your child's year and revises key knowledge and skills. It is not just games! Your child will be able to practise core skills in a fun and exciting way that matches their ability. For more information please feel free to ask any questions or visit the Mathletics home page which will give a clearer idea of the activities available.</p>		
			
<p>Mr Bray</p>	<p>Mrs. Ebuzeome</p>	<p>Mrs. Openshaw</p>	<p>Miss Clark</p>