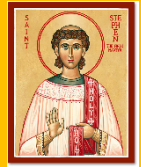




Spring 1 2023 – Newsletter

Year 6 – St Stephen



<p>Core text for English</p> <p>Supplementary texts</p>	<p>Core Text: The Hunger Games by Suzanne Collins</p> <p>Whole Class Reading: The Hunger Games by Suzanne Collins</p>
<p>English focus</p>	<p>Immersion in text Dystopian speech to persuade volunteers to offer themselves</p> <ul style="list-style-type: none">• Letter in role• Rules for surviving The Hunger Games• Empathy writing – tweets• Recording characters' reactions different viewpoints of the same events• A combination of diary entries between Prim and Katniss before the reaping• - A letter to or from Panem - commentary about the opening ceremony.
<p>Grammar focus</p>	<ul style="list-style-type: none">• Sentence structure• Identify subject and verb• Build sentences using modelled text• Vary sentence structure• Formal language• Accuracy / cohesion• Hyphens for numbers• Paragraphs• Lists - semi-colons• Vocabulary linked to text / synonyms
<p>Maths focus</p>	<p><u>Place value</u> Use negative numbers in context, and calculate intervals across zero.</p> <p><u>Converting units</u> Solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate.</p> <p><u>Perimeter, Area and Volume</u> Recognise that shapes with the same area can have different perimeters and vice versa NCETM spine 2.30 Recognise when it is possible to use formulae for area and volume of shapes</p> <p><u>Position and Direction</u> Describe positions on the full coordinate grid (all four quadrants) Draw and translate simple shapes on the coordinate plane, and reflect them in the axes.</p>
<p>RE focus</p>	<p>Theme & Topic: local church – community – Sources/ Big Question: Are books enriching?</p> <p>Theme & Topic: Eucharist – Relating – Unity. Big Question: Why are we happiest when we are united?</p>

Faith in Action	<p>Friday 3rd February</p> <p>The money you raise could help the NSPCC run its Speak out Stay safe programme to know what to do if they're scared or worried, help children understand what abuse is and what to do if they're scared or worried.</p>
Foundation subject topics - geography, science, computing, MFL, Music and PSHE	<p>History - Civilisation Case Study – WW2. In this unit Year 6 will develop a knowledge and understanding of events, people and changes in the past with a focus on change and continuity; causes and effect and similarities and differences.</p> <p>Art: The Empire Strikes Back - in this unit children will be combining their knowledge of colour and form to create a contemporary item of clothing. The spotlight Artist is Hew Locke.</p> <p>MFL: Unit 3 - AS-TU UN ANIMAL? In this unit we will learn: the nouns and indefinite articles for 8 common pets; be able to ask somebody if they have a pet and give an answer back; be able to say in French what pet we have/ or do not have and give our pet's name. We will start to use the simple connectives et (and) and mais (but) to make more complex and interesting sentences.</p> <p>Music: The Beatles - Comparison of earlier and later music (Xylophone/ Glockenspiels/Keyboards)</p> <p>Computing: We are adventure games – Programme (Making CYOA game)</p> <p>PSHCE: Topic – Relationships -Different relationships, changing and growing, adulthood, independence, moving to secondary school</p> <p>PE: Lopy Lou – dance Hockey.</p>
PE days (and kit expectations)	<p>Your child's PE day will be on Tuesday and Thursday. Your child should wear their PE kit to school, with their school jumper on top. The PE kit should consist of a white t-shirt, navy or black bottoms and plimsoles/trainers. The school has to teach the National Curriculum and PE is a vital element of this. Participating regularly in physical activity is important to develop habits for a healthy adult life.</p> <p>No jewellery.</p>
Ways to help at home	<p>Please listen to your child read regularly and discuss the text they are reading. As their books become more complex it is even more important they have the chance to discuss them with an adult. Please sign the reading record book and make a comment. Please encourage your child to learn their 'spelling words,' a few minutes practice each day can make a big difference. By Summer Year 6 your child is expected to have mastered their times tables but they need regular practice to retain the information. Your child will have their own account and password for 'Times Tables Rockstars'. It is important that they are able to recall number facts at speed to aid them with their daily maths work. If they are not yet confident this is a vital area to work on with them.</p> <p>Encourage your child to write at home, stories and letters or maybe they could keep a diary. Continue to borrow books of interest from the school and public library to find out all they can on this term's topics. You could also play a range of maths based games, such as Yahtzee or any games that involve using a dice. Discuss the rules and strategies that you use, explaining to your child what you are doing and why.</p>
Key dates	<p>16th January Dr Martin Luther King Day 20th January INSET Day – school closed to all pupils 2nd February Year 3 trip to Maritime Museum</p>

3rd February NSPCC Numbers Day (Maths)

Tuesday 7th February Year 6 - Class Trip to the British Film Institute on the Southbank – to see ‘Bonjour les amis’ and learn about French culture and widen their vocabulary.

**Additional
information**

Thank you for your continued support with your child’s learning.

For your information I have put the class email address and the school support email address.

Year 6:

Year-06@stjosephs.greenwich.sch.uk

If you have any questions, the school support email address is below

School Support: support@stjosephs.greenwich.sch.uk

Year 6 Team



Ms Harvey



Mrs England



Ms Chaggar



Miss Holmes