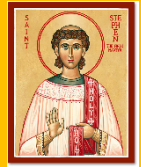




Spring 2 2023 – Newsletter Year 6 – St Stephen



Core text for English Supplementary texts	Core Text: The Giant's Necklace by Michael Morpurgo Whole Class Reading: The Hunger Games by Suzanne Collins
English focus	Immersion in text - The Giant's Necklace <ul style="list-style-type: none">● Perspective from the sea● Newspaper report● Perspective from Cherry● Non-fiction research on miners● Missing person interview
Grammar focus	<ul style="list-style-type: none">● Revise spelling lists from previous half-term● Assess words from statutory and personal spelling lists● Homophones – (<i>dessert/desert, stationery/stationary, complement/compliment, principle/principal, prophet/profit</i>)● Colons and semi colons in multi-clause sentences● Proof reading● Prefixes and suffixes● Passive verbs● Vocabulary linked to text – synonyms and antonyms
Maths focus	<u>Number Ratio</u> Solve problems involving the relative sizes of two quantities where missing values can be found by using integer multiplication and division facts <u>Properties of Shapes</u> Draw 2-D shapes using given dimensions and angles Recognise, describe and build simple 3-D shapes, including making nets Compare and classify geometric shapes based on their properties and sizes and find unknown angles in any triangles, quadrilaterals, and regular polygons Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles. Perimeter, Area and Volume Recognise that shapes with the same area can have different perimeters and vice versa Recognise when it is possible to use formulae for area and volume of shapes <u>Statistics</u> Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius Interpret and construct pie charts and line graphs and use these to solve problems. Calculate and interpret the mean as average. <u>SATS Revision</u>
RE focus	Theme & Topic: Eucharist – Relating – Unity. Big Question: Why are we happiest when we are united?

	<p>Theme & Topic: Pentecost – Serving Death and New Life Big Question: Can any good come out of loss and death?</p>
<p>Science</p>	<p>Animals including Humans: Nutrition and the Circulatory System. Children will learn the following during this unit:</p> <ul style="list-style-type: none"> ● To name and explain the functions of organs involved in the human circulatory system ● To investigate blood flow around the body ● To carry out an investigation into heart rate and draw conclusions from evidence ● To recognise the impact of diet on our bodies ● To investigate the effect of unhealthy lifestyles on our bodies
<p>Computing</p>	<p>Choose your Own Adventure game During this unit, pupils will learn to:</p> <ul style="list-style-type: none"> ● Find and fix errors in programmes. ● Design and write instructions for a computer in language it understands ● Collect and input data and information.
<p>Faith in Action</p>	<div data-bbox="379 770 906 954" data-label="Image"> </div> <p>This Lent CAFOD is supporting families with the skills and tools they've asked for to fight the climate crisis. The children of St Joseph's will be doing a sponsored walk to raise money for CAFOD and the 'Big Lent Walk'.</p>
<p>Foundation subject topics - geography, science, computing, MFL, Music and PSHE</p>	<p>Geography: Sustainable Living - Enquiry Question: How do humans effect the planet that we live on? How can we live sustainably? Through research we will find out about the effects of climate change on the world. Design a campaign to reduce our carbon footprint and carry out field work into the effects of climate change on the local environment.</p> <p>D.T: Food and Nutrition – The Last Menu – in this unit the class will work together to design a three-course menu on a budget. They will design and make a starter, main course and dessert.</p> <p>MFL: Unit 4 – La date: In this unit the children will learn how to: remember, recall and spell the seven days of the week, the twelve months of the year, numbers 1-31 and say when their birthday is in sentences.</p> <p>Music: The Beatles -Comparison of earlier and later music (Xylophone / Glockenspiels / Keyboards).</p> <p>Computing: We are Travel Writers - Communication and collaboration (Using media and mapping to document a trip)</p> <p>PSHCE: Living in the Wider World.</p> <p>PE: Basket Ball. Gymnastics: Matching & Mirroring</p>
<p>PE days (and kit expectations)</p>	<p>Your child's PE day will be on Tuesday and Thursday. Your child should wear their PE kit to school, with their school jumper on top. The PE kit should consist of a white t-shirt, navy or black bottoms and plimsoles/trainers. The school has to teach the National Curriculum and PE is a vital element of this. Participating regularly in physical activity is important to develop habits for a healthy adult life. No jewellery.</p>
<p>Ways to help at home</p>	<p>Please listen to your child read regularly and discuss the text they are reading. As their books become more complex it is even more important they have the chance to discuss them with</p>

an adult. Please sign the reading record book and make a comment. Please encourage your child to learn their 'spelling words,' a few minutes practice each day can make a big difference. By Summer Year 6 your child is expected to have mastered their times tables but they need regular practice to retain the information. Your child will have their own account and password for 'Times Tables Rockstars'. It is important that they are able to recall number facts at speed to aid them with their daily maths work. If they are not yet confident this is a vital area to work on with them.

Encourage your child to write at home, stories and letters or maybe they could keep a diary. Continue to borrow books of interest from the school and public library to find out all they can on this term's topics. You could also play a range of maths based games, such as Yahtzee or any games that involve using a dice. Discuss the rules and strategies that you use, explaining to your child what you are doing and why.

Key dates

Wednesday 8th March – International Woman's Day.
Thursday 9th March – World Book Day.
Thursday 9th March – SEN Coffee Morning.
Friday 10th March – British Science Week begins.
Friday 17th March – Red Nose Day.
Sunday 19th March – Mother's Day
Monday 27th March – Walk for Lent – Sponsored Walk – Greenwich Park.
Wednesday 29th March – Easter Bonnet Parade.
Wednesday 29th March - Easter Unwrapped - CRiBS Easter Play
Thursday 30th March – Easter Egg Hunt
Friday 31st March – End of Term – 2pm

Additional information

Thank you for your continued support with your child's learning.

If you have any questions, the school support email address is below:

School Support: support@stjosephs.greenwich.sch.uk

Year 6 Team



Ms Harvey



Mrs England



Ms Chaggar



Miss Holmes