



## Summer 1 2023 – Newsletter Year 3 – St Therese de Lisieux



<b>Core text for English</b>	Cinderella of the Nile Author: Beverley Naidoo
<b>Supplementary texts</b>	Supplementary texts: Usborne illustrated stories from Aesop, The Proudest Blue, Chalk, The Midnight Fair
<b>English focus</b>	<ul style="list-style-type: none"><li>• Immersion in text and setting analysis.</li><li>• Development of character. Drama and role play.</li><li>• Plan/draft and edit own version of a fairy tale.</li><li>• Writing a news report, a diary entry and non-fiction account</li></ul>
<b>Grammar focus</b>	<ul style="list-style-type: none"><li>• Determiners</li><li>• synonyms for 'said,'</li><li>• fronted adverbials of time,</li><li>• writing in first person,</li><li>• commas in lists,</li><li>• identifying verbs (present and past tense),</li><li>• apostrophes for (singular) possession,</li><li>• correct use of 'a' and 'an.'</li><li>• Organisational devices (headings, subheadings),</li><li>• paragraphs,</li><li>• expanded nouns phrases,</li><li>• homophones</li><li>• adjectives; shades of meaning.</li></ul>
<b>Maths focus</b>	<b>Measure: mass and capacity</b> - Measure, compare, add and subtract: mass (g/kg), <b>Multiplication and division</b> - Write and calculate mathematical statements for multiplication using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods. Write and calculate mathematical statements for division using the multiplication tables that they know, including for two-digit numbers divided by one-digit numbers, using mental and progressing to formal written methods. <b>Number: Fractions</b> - recognise and use fractions as numbers: unit fractions and non-unit fractions with small denominators, compare and order unit fractions, and fractions with the same denominators. Recognise and show, using diagrams, equivalent fractions with small denominators, show practically or pictorially that a fraction is one whole number divided by another. Add and subtract fractions with the same denominator within one whole and solve problems that involve all of the above.
<b>RE focus</b>	<b>Lent/Easter</b> - Giving. The Big Question: What makes some people give everything for other people? <b>Energy</b> – Pentecost/serving The Big Question: What is the use of energy?
<b>Faith in Action</b>	May is a very special month for the Church as we remember Mary, the Mother of Jesus and Mother of us all.

	<p>A full month is given over to Mary and during this month we are asked to think about Mary, say special prayers to her, have May altars, and sing hymns to Mary to tell her how much we love her and to ask her to help us stay close to her son Jesus and to try to live as Jesus shows us.</p> <p>Click on the link for how to make a may altar for Mary  <a href="https://www.catholicicing.com/may-altar-for-mary/">https://www.catholicicing.com/may-altar-for-mary/</a></p> 
<p>Foundation subject topics - geography, science, computing, MFL, Music and PSHE</p>	<p><b>PSHE</b> - Health and wellbeing.  <b>History</b> – A Local History (The Tudors).  <b>Science</b> - Plants.  <b>Computing</b> - We are communicators. Communicating safely on the internet  <b>Music</b> - Singing and performance, water themed songs  <b>MFL</b> - key phrases including “I can...” statements and Little Red Riding Hood.  <b>PE</b> - rounders</p>
<p>PE days (and kit expectations)</p>	<p>Your child’s PE day will be on a Tuesday (dance) and Friday (outdoor, weather permitting). Your child should wear their PE kit to school, with their school jumper on top. The PE kit should consist of a white t-shirt, navy or black bottoms and plimsolls/trainers. The school has to teach the National Curriculum and PE is a vital element of this. Participating regularly in physical activity is important to develop habits for a healthy adult life.</p>
<p>Ways to help at home</p>	<p>Please listen to your child read <b>every</b> day and discuss the text they are reading. As their books become more complex it is even more important they have the chance to discuss them with an adult. Please sign the reading record book and make a comment.</p> <p>Your child has their own account and password for ‘Times Tables Rockstars’. It is important that they are able to recall number facts at speed to aid them with their daily maths work. If they are not yet confident this is a vital area to work on with them.</p> <p>Encourage your child to write at home, stories and letters or maybe they could keep a diary. Continue to borrow books of interest from the school and public library to find out all they can on this term’s topics. You could also play a range of maths based games, such as Yahtzee or any games that involve using a dice. Discuss the rules and strategies that you use, explaining to your child what you are doing and why.</p>
<p>Key dates</p>	<ul style="list-style-type: none"> <li>• Thursday 27<sup>th</sup> April Year 4 Trip - The Golden Hinde</li> <li>• Thursday 27<sup>th</sup> April Year 4 Multiplication Timetable check - Parent's meeting</li> <li>• Monday 1<sup>st</sup> May Early May Bank Holiday</li> <li>• Tuesday 2<sup>nd</sup> May Year 2 Trip to Greenwich Fire Station</li> <li>• Thursday 4<sup>th</sup> May School Dinner Summer Menu Tasting</li> <li>• Thursday 4<sup>th</sup> May SEN Parents Coffee Morning</li> <li>• Friday 5<sup>th</sup> May Kings Coronation Special Menu</li> <li>• Monday 8<sup>th</sup> May King's Coronation Bank Holiday</li> <li>• Tuesday 9<sup>th</sup> May Year 6 SATS Week</li> <li>• Thursday 11<sup>th</sup> May Year 4 - Cycle Confident Training</li> <li>• Monday 15<sup>th</sup> May Tea &amp; Talk</li> <li>• Monday 22<sup>nd</sup> May Year 1 Trip - National Maritime Museum</li> <li>• Wednesday 24<sup>th</sup> May Year 6 Class Assembly</li> <li>• Friday 26<sup>th</sup> May Last Day of Term</li> <li>• Monday 29<sup>th</sup> May to Friday 2<sup>nd</sup> June Spring Half Term</li> </ul>

**Additional  
information**

If you have any questions, the school support email address is below

**School Support:** [support@stjosephs.greenwich.sch.uk](mailto:support@stjosephs.greenwich.sch.uk)

**Year 3 Team**



**Mr Bray**



**Ms Ebuzoeme**



**Mrs Openshaw**



**Ms Clark**