



Summer 1 2023 – Newsletter

Year 6 – St Stephen



Core text for English

Supplementary texts

Core Texts:

The Silver Sword by Ian Serraillier
Dulce et Decorum est By Wilfred Owen

Whole Class Reading:

The Silver Sword by Ian Serraillier



English focus

Immersion in text - The Silver Sword

- War poetry
- Character analysis
- Eye-witness account, focusing on different levels of formality
- Setting description
- Integrating dialogue and furthering action
- Split narrative (predictive historical diary entry)



Grammar focus

- Punctuation – full stops, capital letters, question marks, exclamation marks, hyphens and dashes, apostrophes for contractions and possession
- Active and Passive Voice
- Subjunctive form
- Verb forms (past, present and future) / Past and present progressive
- Perfect form of verbs
- Transition in levels of formality
- Types of sentences / Varied sentence lengths
- Types of nouns – abstract, collective, common, proper
- Clause types / Relative clauses
- Fronted adverbials – manner, place, time,
- Parenthesis
- Tense choice
- Speech punctuation
- Descriptive language – effective use of adjectives, adverbs, and verbs.

Maths focus

Revise in preparation for SATs

Addition, Subtraction, Multiplication and Division

Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why.

Perform mental calculations, including with mixed operations and large numbers.

Use their knowledge of the order of operations to carry out calculations involving the four operation.

Percentages


Solve problems involving the calculation of percentages [for example, of measures, and such as 15% of 360] and the use of percentages for comparison.

Decimals

Identify the value of each digit in numbers given to three decimal places and multiply and divide numbers by 10, 100 and 1000 giving answers up to three decimal places.

Fractions

Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions.

	Shape and Space.
RE focus	<p>Theme & Topic: Lent/Easter – giving – Death and New Life. Big Question: Can any good come out of loss and death? Theme & Topic: Pentecost/Serving – Witnesses. Big Question: What do I want to witness to in my life?</p>
Faith in Action	<p>May is a very special month for the Church as we remember Mary, the Mother of Jesus and Mother of us all.</p> <p>A full month is given over to Mary and during this month we are asked to think about Mary, say special prayers to her, have May altars, and sing hymns to Mary to tell her how much we love her and to ask her to help us stay close to her son Jesus and to try to live as Jesus shows us.</p> <p>Click on the link for how to make a may altar for Mary https://www.catholicicing.com/may-altar-for-mary/</p> 
Foundation subject topics - geography, science, computing, MFL, Music and PSHE	<p>Geography: Sustainable Living <i>continued</i> - Enquiry Question: How do humans effect the planet that we live on? How can we live sustainably? Through research we will find out about the effects of climate change on the world. Design a campaign to reduce our carbon footprint and carry out field work into the effects of climate change on the local environment.</p> <p>D.T: Food and Nutrition <i>continued</i> – The Last Menu – in this unit the class will work together to design a three-course menu on a budget. They will design and make a starter, main course and dessert.</p> <p>MFL: Chez Moi: In this unit the children will learn how to:</p> <ul style="list-style-type: none"> • Say whether they live in a house or an apartment and say where it is. • Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in French. • Tell somebody in French what rooms they have or do not have in their home. • Ask somebody else in French what rooms they have in their home. • Attempt to create a longer spoken or written passage in French recycling previously learnt language (incorporating personal details such as their name and age) <p>Music: Connect it by Anna Meredith (BBC Ten Pieces) Singing and performance.</p> <p>Science:</p> <p>Living Things and Their Habitats: Classification, including Micro-organisms.</p> <p>During this unit pupils will:</p> <ul style="list-style-type: none"> • Carry out enquiries into micro-organisms and develop ideas for testing. • Use the school grounds and/or local area to find and collect animals/plants in petri dishes. • Identify and discuss variables to control in experiment on mould and understand the importance of keeping a ‘control.’ Know why a fair test is important for accuracy and reliability.

	<p>Evolution and Inheritance:</p> <p>During this unit pupils will:</p> <ul style="list-style-type: none"> • To recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to their parents • To research variation and adaptation across specific animals (local and global) • To suggest how some animals and plants are adapted to extreme environments • To recognise that living things have changed over time and that fossils provide information about living things that inhabited the Earth millions of years ago • To research and present evolutionary information on a specific animal <p>Computing: We are Travel Writers - Communication and collaboration (Using media and mapping to document a trip)</p> <p>PSHE: Living in the Wider World Media literacy and digital resilience; influences and decision-making; online safety</p> <p>PE: Swimming. Orienteering</p>
<p>PE days (and kit expectations)</p>	<p>Your child's PE day will be on Tuesday and Thursday. Your child should wear their PE kit to school, with their school jumper on top. The PE kit should consist of a white t-shirt, navy or black bottoms and plimsoles/trainers. The school has to teach the National Curriculum and PE is a vital element of this. Participating regularly in physical activity is important to develop habits for a healthy adult life.</p> <p>No jewellery.</p>
<p>Ways to help at home</p>	<p>Please listen to your child read regularly and discuss the text they are reading. As their books become more complex it is even more important they have the chance to discuss them with an adult. Please sign the reading record book and make a comment. Please encourage your child to learn their 'spelling words,' a few minutes practice each day can make a big difference. By Summer Year 6 your child is expected to have mastered their times tables but they need regular practice to retain the information. Your child will have their own account and password for 'Times Tables Rockstars'. It is important that they are able to recall number facts at speed to aid them with their daily maths work. If they are not yet confident this is a vital area to work on with them.</p> <p>Encourage your child to write at home, stories and letters or maybe they could keep a diary. Continue to borrow books of interest from the school and public library to find out all they can on this term's topics. You could also play a range of maths based games, such as Yahtzee or any games that involve using a dice. Discuss the rules and strategies that you use, explaining to your child what you are doing and why.</p>
<p>Key dates</p>	<ul style="list-style-type: none"> • Thursday 27th April Year 4 Trip - The Golden Hinde • Thursday 27th April Year 4 Multiplication Timetable check - Parent's meeting • Monday 1st May Early May Bank Holiday • Tuesday 2nd May Year 2 Trip to Greenwich Fire Station • Thursday 4th May School Dinner Summer Menu Tasting • Thursday 4th May SEN Parents Coffee Morning • Friday 5th May Kings Coronation Special Menu • Monday 8th May King's Coronation Bank Holiday • Tuesday 9th May Year 6 SATS Week • Thursday 11th May Year 4 - Cycle Confident Training

- Monday 15th May Tea & Talk
- Monday 22nd May Year 1 Trip - National Maritime Museum
- Wednesday 24th May Year 6 Class Assembly
- Friday 26th May Last Day of Term
- Monday 29th May to Friday 2nd June Spring Half Term

**Additional
information**

Thank you for your continued support with your child's learning.

If you have any questions, the school support email address is below:

School Support: support@stjosephs.greenwich.sch.uk

Year 6 Team



Ms Harvey



Mrs England



Ms Chaggar



Miss Holmes